

HEALTH AND HYGIENE PROTOCOLS

Q: How will OCS educate students about proper hygiene?

A: Employees will participate in professional development workshops during opening faculty meetings prior to the start of the school year. Students will participate in additional COVID-19 training sessions during their first week of classes. Additionally, employees and students will be educated on how to cough and sneeze into their elbows, or to cover with a tissue. Students will be trained on proper handwashing technique. Sinks are available in bathrooms, workrooms and some classrooms. Handwashing signs have been strategically placed above all faucets in the school building and school facilities. Hand sanitizer stations will be provided throughout the school building in common spaces and all classrooms. Individuals are encouraged to use hand sanitizer if unable to wash hands.

Students are encouraged to keep their hands away from their faces and to wash hands or use sanitizer frequently throughout the school day, especially before and after eating meals and after returning from outside. The hard surfaces, including desk and table tops, chairs, door knobs and any materials, when used, will be cleaned and disinfected after each class.

HEALTH and SAFETY

Q: Will there be temperature checks in school?

A: At this time, the MI Safe Schools Roadmap does not require temperature checks in school. However, OCS is requiring the following:

STUDENTS: OCS is requiring that all parents and guardians check students' temperature at home every morning using oral, tympanic or temporal scanners; students with a temperature of 100.4 or greater must stay home and consider coronavirus testing. Parents should monitor their children for symptoms of COVID-19. The presence of any unexplained symptoms, including cough, nasal congestion or runny nose, sore throat, body aches, headache, nausea, vomiting, diarrhea, new loss of taste or smell, or shortness of breath, should prompt the parent or guardian to keep the student home from school and to follow up with their primary care provider.

By sending their child(ren) to campus each day, parents are indicating that they have performed these required health screenings and attest that their child(ren) are symptom-free.

EMPLOYEES: All employees will be required to self-screen for symptoms before coming to campus. Electronic screening for all employees has been developed and will be required before entering the building.

VISITORS: Visitors who have permission to be on campus will be screened for COVID-19 at checkpoints before they can enter school buildings.

Q: Will extra masks supplied by the school if one is lost, broken, etc.?

A: Yes. The school will have extra face masks available for emergencies and/or in the case a student arrives at school without one.

Q: How will OCS educate and monitor students regarding the wearing of a mask?

A: Teachers and staff will instruct students on the correct way to wear a mask and the importance of wearing their mask. Teachers will monitor students during classes and in the hallways. Students refusing to wear a mask will not be allowed in classrooms or the building and will be subject to school disciplinary guidelines.

Q: Who is exempt from wearing a mask?

- Facial mask coverings are not required for student use in Early Education classrooms.
- Students in grades K-5 will be in a class cohort and, in accordance with state health and safety protocol, may remove facial mask coverings while isolated in their classrooms.
- Any student that is unable to medically tolerate a facial mask covering must not wear one. These students must have medical documentation and will need to receive permission from the school. Physical distancing must be maintained.
- Any student that is incapacitated or unable to remove the facial mask covering without assistance, must not wear one.
- Facial mask coverings are not required during outdoor activities, but physical distancing must be maintained.
- A facial mask covering is not required if an employee is working alone in a segregated workspace, such as an individual office or cubicle, or in areas where they are reliably separated by more than six feet from others.
- Mask exemptions will be treated as private medical information and will not be shared.
- Teachers and support specialists in Preschool - 5th Grade must wear a mask but are allowed to wear clear masks (no face shields.)

Q: What are mask breaks? How will this be practiced throughout the day?

A: In the secondary school, each class period will have a scheduled opportunity for students to remove their mask for a hydration/snack break. Elementary teachers will identify several safe, healthy opportunities for students to have facial mask covering breaks during the school day. These breaks will occur when students can be six feet apart and ideally outside or at least with the windows open. Guidance on facial mask breaks, including duration and frequency, will be explained to students during the first week of school.

Q: Is social-emotional wellness a priority?

A: Social-emotional learning, maintaining relationships, and keeping our staff and our students safe are always our priorities. Mindful of heightened feelings of anxiety in children, OCS puts social-emotional wellness at the center of our work. OCS promotes a culture of compassion, and we have hired a licensed professional counselor to address social-emotional needs, and promote empathy, self-care, equity and belonging for all students and staff.

Q: How will OCS respond to positive COVID-19 tests for staff or students?

- OCS will follow the required Oakland County public health department guidelines if a confirmed case of COVID-19 is identified.
- OCS will notify families of any positive cases in a classroom while maintaining student and/or staff confidentiality.

- OCS will take reasonable precautions to protect health information pursuant to all applicable laws and statutes, including, but not limited to, the Americans with Disabilities Act (ADA), the Health Insurance Portability and Accountability Act of 1996 (HIPPA) and the Family Education Rights and Privacy Act of 1975 (FERPA).

CONTACT TRACING - Contact tracing is a key strategy to prevent the further spread of COVID-19. The local health department will initiate contact tracing, following regular public health practice. Anyone who was within close contact of the infected case (less than six feet apart for 15+ minutes) will be asked to self-quarantine for up to 14 days after exposure. Local health officials, depending on the situation, may identify other contacts who require quarantine. Should OCS be asked to confidentially help the health department by collecting data and contact information of those exposed, the school will comply.

Q: Will all the kids in the classroom be tested?

A: No. OCS will not require baseline testing before school begins.

Q: If someone tests positive for COVID-19 in a school facility, who quarantines?

A: OCS continues to work with the Oakland County Health Division (OCHD) who provides guidance on when, and if, quarantine is necessary. It is possible that individual classes or cohorts could be quarantined or closed in the event of a diagnosed case of COVID-19.

Q: What is the policy for students who appear to have COVID-19 symptoms when at school?

A: Any child with a temperature of 100.4 or above or any child experiencing identified symptoms of COVID-19 will be taken to the school nurse and held in a quarantined area until the child's parent/guardian arrives to take them home. Students sent home from school with COVID-19 symptoms should be kept home until they have tested negative or have completely recovered according to Oakland County Health Department guidelines. Students will utilize remote learning for the time they are away from school as their health allows.

Q: What is the policy for students or staff to return to school after they have tested positive for COVID-19?

A: OCS will follow the current Oakland County Health Department guidelines regarding clearance for students and/or staff members return to school.

Q: What will be the policy for faculty and staff who appear to have COVID-19 symptoms?

A: Any teacher or staff member with a temperature of 100.4 or above or who is experiencing identified symptoms of COVID-19 should not report to school. Any teacher or staff member who develops a temperature of 100.4 or above or any of the identified symptoms of COVID-19 during the school day will be quarantined until they can leave the premises.

Q: Who decides when the school should close due to a positive case(s) present on campus?

A: OCS will notify the OCHD with each positive case and make decisions on quarantine and closure based on their recommendations.

Q: What if someone in our immediate household tests positive for Covid-19?

A: We will work with your family and the health department to determine when you will be able to return to campus. We have worked to develop remote learning that will allow your students to continue to learn while they are unable to be on campus.

Q: What if someone in our immediate household has symptoms and tests for COVID-19?, should the student stay home until the parent gets their results?

A: It is currently recommended that anyone in close contact with a probable or positive case of COVID-19 should quarantine for 14 days.

Q: If a student travels out of town/state for any reason would students need to quarantine for 2 weeks?

A: At this time, there are not any restrictions on travel that require quarantine when entering the state of Michigan. However, we will comply with any updates that are given regarding travel restrictions.

CLEANING & DISINFECTING

Q: What are the cleaning protocols in our school building?

A: Our teaching and learning environments have reliable cleaning protocols that support safety and wellness, while mitigating environmental health risks. All cleaning protocols and products meet industry standards and recommendations set by local and federal governmental health organizations. These rigorous standards apply to the school and school facilities, to include classrooms, offices, athletic facilities, food preparation areas, and common areas in every building. Per the MI Safe School Roadmap requirements, special attention is given to frequently touched surfaces (including desks, light switches, doors, benches and bathrooms), plus media centers, computer labs and playground structures.

We have enhanced our cleaning capabilities by purchasing an electrostatic mister that distributes safe, commercial-grade cleaning solutions in hard-to-reach places. These misters are commonly used in schools and health care facilities, kill 99.9 percent of bacteria in five seconds and 44 organism claims to include cold and flu viruses, Methicillin-resistant Staphylococcus aureus (MRSA) and norovirus in 2 minutes or less. All learning environments will be deep-cleaned throughout summer and the custodial staff will receive training throughout the school year on new protocols.

The nightly cleaning service follows a certified clean program that incorporates a strict screening, PPE and hygiene protocol for employees and provides an enhanced disinfecting program in addition to regular cleaning.

Q: How will restrooms be cleaned?

A: As outlined in the MI Safe Start Roadmap, bathrooms will undergo cleaning at least every four hours with an Environmental Protection Agency (EPA)-approved disinfectant.

Q: What are you doing to the school facility to reduce the risk of spreading Covid-19?

A: We have undertaken several different initiatives to reduce the opportunity of spreading the virus. These include:

- disinfecting common areas and classrooms throughout the day
- student sanitization stations will be placed throughout the school
- each area of the school will be cleaned thoroughly at the end of the school day
- surfaces that are touched and used throughout the day by multiple people will be cleaned in between uses
- turning off water fountains - water bottle refill stations will still be available
- signage placed throughout the building to encourage distancing

Q: Will the OCS ventilation system be enhanced to allow for improved air flow?

A: The school utilizes a forced air system that draws air from each room while also drawing fresh air from the outside before releasing conditioned air back into the rooms. We are in the process of requesting proposals from qualified air testing and balancing firms to measure the airflow in all areas of the building along with balancing fresh air intake. Additionally, the maintenance team routinely replaces filters on all HVAC equipment and performs preventative maintenance on these systems to confirm that the HVAC equipment is in good working order.

Weather permitting, classroom windows will be open as often as possible to allow further ventilation and fresh air in classrooms.

CLASSROOMS and SPACING

Q: What will spacing be in the classrooms?

A: Students, teachers, and work stations will be spaced as far apart as practical. Modifications have been made to areas with shared table space and extra furniture. Signage, floor markings and seating will encourage distancing. The maximum number of students allowed in each classroom and the cafeteria has been reduced to further promote distancing.

ONLINE LEARNING

Q: Why is OCS not offering a full online virtual option?

A: With limited resources and faculty, OCS is unable to provide simultaneous instruction for students both in the classroom and online. Large schools, mostly public school districts, can offer this option to the families as they have economies of scale not achievable at OCS. Every subject taught at OCS has just one teacher. Large schools have multiple teachers in every subject on most campuses and even more when spread across their district. Therefore, they are able to reassign a portion of their faculty to serve in a full-time capacity teaching an online class of students from across their schools. (This is why they are requiring families to decide and lock in with one format or the other for the entire semester as they will staff the online option equal to the level of participation.)

Q: Why is OCS not offering a hybrid option (two days in person/two days remote)?

A: While this model offers the opportunity to reduce the daily student population in larger school settings, it also reduces the amount of curriculum a teacher can cover (in both width and

breadth) during the academic year. With smaller class sizes and the opportunity to distance desks in a classroom and provide spacing in common areas, OCS is able to maintain distancing while providing a complete curriculum through in person learning.

Q: If my child needs to be quarantined at home, what measures will OCS take to support my child academically while at home?

A: OCS elementary and secondary schools have developed a remote learning program to allow students who may need to quarantine the ability to continue their coursework at home. The elementary programs will include live zoom connections, recorded lessons and online access to assignments. Additional details on the elementary remote learning program are attached.

The secondary remote learning program will focus on a structured and consistent Schoology experience that includes asynchronous and synchronous delivery of content, Zoom, teacher contact and touch points, weekly updates from Advisory Advocate and/or Student Support Services and delayed or alternative assessments.

Q: What if we return to Phase 1-3 and are required to close school again?

A: A return to phase 1-3 will require schools to pause in-person instruction and temporarily shift to remote learning. Remote learning in the 2020-21 school year will have far more rigorous requirements and robust academic instruction and accountability than Spring 2020. Pacing, grading, daily attendance and curriculum progress would remain consistent with in-person learning expectations. If required, we expect a smooth transition between in-person and remote learning if both platforms are required. More specific secondary and elementary daily schedules are attached.

Q: What is an elementary home learning pod?

A: In the event we are required to return to remote learning, OCS will implement the opportunity for participation in home learning pods. This is a small group of classmates who come together in the home of an OCS family that volunteers to host a group during the school day to allow students to work together on the daily school work. The lessons, content, assignments, zooms, and video lessons, are all delivered by the OCS teacher.

A home learning pod offers the benefit of peer interaction, academic and technology support, social interaction and support for parents who have work responsibilities conflicting with at-home learning. While this is very organic in concept and implementation, we ask our families to consider this as an option should we be required to return to online learning.

CHAPEL, BAND & ACTIVITIES

Q: How will secondary chapel look when school begins in Phase 4?

A: Secondary chapels will begin after Labor Day weekend. They will incorporate a mix of live-stream and pre-recorded guest speakers and worship sets, full outdoor chapels (as weather permits), small group Bible studies and teacher-led devotionals.

Q: How will elementary chapel look when school begins in Phase 4?

A: Elementary will begin the school year streaming our chapels into the classroom during the regularly scheduled chapel time on Thursdays. Each week one class will be in the MP to participate in chapel 'live'. Each class will still have the opportunity to present a chapel throughout the year, with the first class presenting in week 5 of our time together. We will film speakers and special music ahead of time if needed. During small group chapel, each class will divide into smaller groups within the classroom to pray and discuss the Bible lesson for the day. Our theme this year is "The Armor of God." Students will be learning to prepare for spiritual battles and how to use God's word through these challenges. Our overarching scripture is Ephesians 6:10-18.

Q: How will students participate in band, choir and orchestra when school begins in Phase 4?

A: Based on outcomes from studies at the University of Colorado and the University of Maryland, our performing arts department has outlined the plan our band classes will follow when returning to class in August. Students in the secondary band program will receive a communication next week with the details. Orchestra classes will continue as normal with appropriate distancing. Guidelines for choir/music classes are still being developed, but are expected to follow a plan similar to band (outdoor classes, spacing, etc.)

Q: Will field trips and annual school programs take place?

A: During Phase 4, there will be no scheduled field trips or in person programs. When we move to Phase 5, events will be scheduled and evaluated on an individual basis.

Q: What is the plan for 6th grade orientation?

A: Dr. Hook and the middle school teachers are currently developing a plan for 6th grade orientation. Details will be sent to all 6th grade families.

Q: Will we have the elementary "Meet the Teacher" night this year?

A: Mr. Nickel and the elementary teachers are currently developing a plan that follows current guidelines, but allows elementary students and families the opportunity to meet their teachers before the first day of school. Details will be sent from Mr. Nickel to all elementary families.

TUITION

Q: If returned to online will the cost remain the same?

A:

1. We pray that we are not required by the state to move to a virtual model
2. If we do, we pray that we will not remain there for an extended period of time
3. We acknowledge that virtual education can never replace face-to-face education academically. Nonetheless, the expectations of our faculty are high in either format and we will continue to provide the same compensation and benefits to our staff as we anticipate a return to the classroom. Tuition is our sole source of income which provides for our people, the largest expense to the school. Any reduction in compensation or in the size of the OCS staff would be detrimental to our ability to deliver quality education to our students upon returning to the classroom.