ANNUAL REPORT

2022 - 2023





TO EQUIP STUDENTS TO FULFILL THEIR UNIQUE GOD-GIVEN PURPOSE.

Board of Trustees

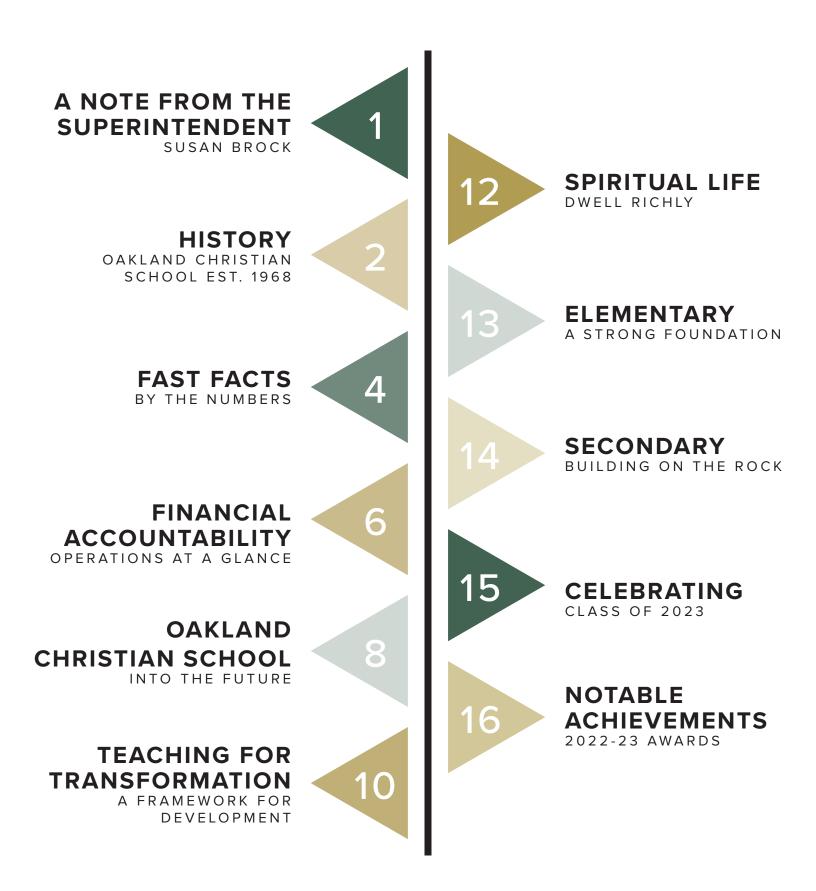
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A NOTE FROM THE SUPERINTENDENT

SUSAN BROCK



It is my absolute honor to serve at Oakland Christian School. As an alumnus of OCS, and a parent of two current students, I have the privilege of experiencing first-hand the life-changing work of our staff each and every day. I have the opportunity to celebrate academic achievements, watch relationships build, and witness the love of Jesus on display daily as we live out our mission of equipping students to fulfill their unique God-given purpose.

People often ask me what makes OCS different, what makes us special. There are many things I could point to, but as you read through the highlights of 2022-23, I hope you get a glimpse of what I think truly sets us apart - community. Whether you are

new, or a family who has been here many years, people recognize there is community here, and it's a very large part of what makes us special.

Community happens when people feel welcome and valued. It happens when people know they belong. I recently read an article that linked the book, *Unreasonable Hospitality*, to a school environment. In the book, the definition of hospitality is, "genuinely engaging with the person you're serving, so you can make an authentic connection." The author then explains how he focused on hospitality to an unreasonable degree to transform his business.

This is our desire here at OCS. However, instead of transforming a business, we want to transform lives. More than just teaching academics, we want to engage. We want to connect. We want to create an environment where students, parents, faculty and administration are acknowledged and loved. We want a community where our students can let go of the fear of asking questions or the fear of failing because they understand they are seen, known and loved. Simply, we want people to see Jesus in the way we treat each other.

This is why our elementary and secondary highlights call out our spiritual theme for the year, and mention retreats, chapels and special events. It's why we invest in Teaching for Transformation and highlight service opportunities and connections between our students and those we are able to serve. It is why we highlight academic and extracurricular awards. We want to be intentional in providing students the opportunity and space to connect, build relationships, worship, and know they are seen and loved by each other and their teachers.

So as we celebrate past accomplishments and look forward to the future, I encourage all of us, both inside and outside of our school hallways, to come alongside each other in love, with the goal of building each other up, pointing each other to Jesus, and impacting our students and our community for His Kingdom.

> Colossians 3:14 "Above all, clothe yourselves with love, which binds us all together in perfect harmony."

HISTORY OAKLAND CHRISTIAN SCHOOL

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EST.

1968

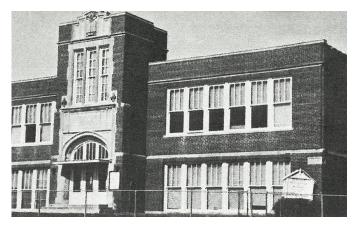
In the fall of 1968, 51 students in grades 7-12 began classes in the basement of Oakland Avenue Presbyterian Church, followed by a second-semester move to Avondale Baptist Church for added space.

The first five students graduated in 1969 and as enrollment rose, the school began the start of the 1969-70 school year at St. Luke's United Methodist Church. At the beginning of the 1970-71 school year, grades 5 and 6 were added leading to an enrollment that tripled. Another move to St. Michael's Church in Pontiac at the beginning of the 1972-73 school year provided more space. As the student body continued to rise, plans were being made for one final move.

In September 1976, prayers were answered when 50 acres of land were donated for a new facility on Shimmons Road in Auburn Hills. As construction began, elementary students were housed at Five Points Community Church while secondary students stayed at St. Michael's. On October 15, 1977, 383 students and faculty finally began classes in the new spacious school. As enrollment continued to climb, five modular classrooms were purchased between 1980-86 to accommodate the increased demand and to relieve congestion in the high school library.



OAKLAND CHRISTIAN S C H O O L



OLD HICKORY GROVE SCHOOL BUILDING

To free up more classroom space and secure the business office in the main building, an office complex was connected to the main building at the beginning of the 1986-87 school year. With enrollment continuing to rise, the kindergarten program moved to Five Points Community Church in order to accommodate two sections of each elementary grade level and eliminate long waiting lists.

Sparked by the increased enrollment of over 600 students in 1992-93, Oakland Christian School added an extra period to the day to meet an increase in demands for more science and math classes. During the mid-nineties, plans for the addition of the existing structure were initiated. In 1996, the board of Oakland Christian School implemented a capital campaign that would raise money for additional classrooms, a media center, and a multi-purpose facility. In so doing, the new structure would allow for a cafeteria, eliminating the use of the present gym during lunches. In addition, kindergarten classes would be brought back to the main campus and the modular classrooms removed.

> As Oakland Christian School moves into the future, we rejoice in how the Lord continues to provide in and through this institution. The school board, faculty, and staff have made a commitment to place an emphasis on character growth in our students. The result of this commitment is that students are graduating not only with excellent academic and life skills training but also with the ability to serve with moral excellence in their homes, churches, and communities.

FAST FACTS BY THE NUMBERS



98% 4-year

College/ University Attendance







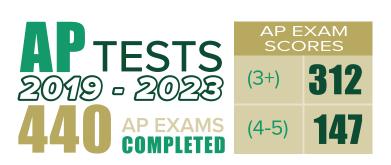
Students Enrolled JK - 12th Grade 2022-2023





RE-ENROLLMENT





ACT SCORES

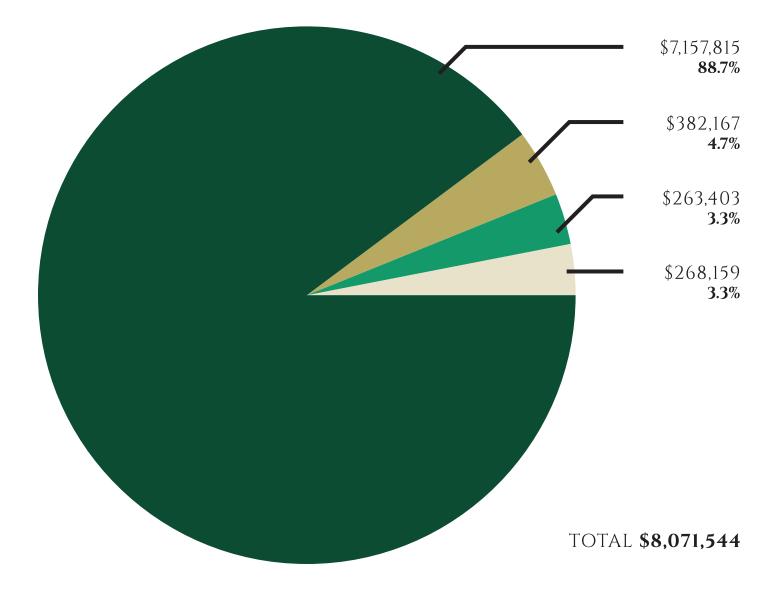
ACT	ENGLISH AVERAGE	23
	MATH AVERAGE	23
	READING AVERAGE	24
	SCIENCE AVERAGE	24
	COMPOSITE AVERAGE	23

FINANCIAL ACCOUNTABILITY OPERATIONS AT A GLANCE

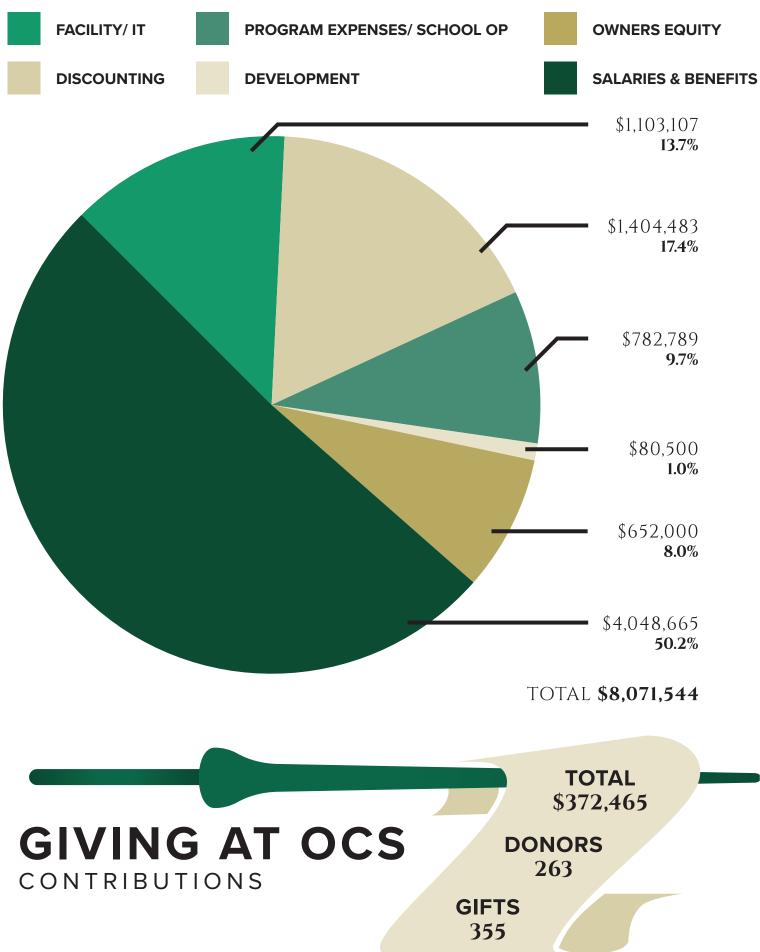
OPERATIONAL INCOME

6





OPERATIONAL EXPENSES





INTO THE FUTURE

OUR CHALLENGE

8

OCS has been blessed with the opportunity to advance God's kingdom through Christian education, and He continues to direct students and families to our school. Since 2020, we have added 261 new families to our school, including 383 new students.

While recent growth presents challenges, it also provides remarkable opportunities. We are bursting at the seams in our elementary and middle school classrooms. Rather than limit our enrollment numbers, we believe God is calling us to advance his Kingdom, so we move forward in faith. With no space left and waiting lists in some elementary classrooms, we believe our future requires us to once again undertake the challenge that we faced almost 3 decades ago – expand our school with modern facilities and additional classrooms that will both support growth and enhance the new kinds of learning experiences that are part of our educational system today.



STUDENT COMMONS



STUDENT COMMONS ENTRY

OUR PLAN

We are pleased to report we have completed the purchase of the land across the street in the front of our building. This now allows the opportunity for us to move forward with the first step in our vision: expanding parking space.



ADMINISTRATION/ CLASSROOM ENTRY

The city of Auburn Hills will move the road during the summer of 2024, providing an additional 100 parking spaces to the front of our building, a much-needed addition that will alleviate the congestion of drop-off and pick-up times while also providing ample parking for large school events.

In addition to this basic need for parking, we are also striving to implement a master facility plan with a first phase that includes annexing additional classrooms and learning spaces in both our elementary and secondary wings, as well as creating a commons area in the high school. This will allow for multiple classes in each elementary grade, the opportunity for specific STEM and music learning spaces, a separate cafeteria space for our secondary students, and expanded gym time for our elementary.

OUR NEXT STEPS

We know the components of our expansion project, and we also know that the estimated cost of our plan is \$12 million. The next step in moving forward is to determine how best to secure these funds, which is why the Board has approved a Feasibility Planning Study. This will allow us to properly prepare for a potential Capital Campaign, if we know we have the support to do so. Thank you for your willingness to pray for our school community, and to share your thoughts and insights with us as we seek wisdom and direction for the future.

TEACHING FOR TRANSFORMATION A FRAMEWORK FOR DEVELOPMENT



BRYAN CRUMP CURRICULUM & INSTRUCTIONAL COACH

As we seek to fulfill our school's mission to "equip students to fulfill their unique God-given purpose," we believe we must also equip those who are in relationship with the students on a daily basis – our classroom teachers.

In brief, Teaching for Transformation is a framework for teaching and learning designed to incorporate spiritual values into our core curriculum and teaching practice. Anchored on each teacher's individual Deep Hope for our students, we intentionally focus on the development of two sets of attributes: the Habits of Learning and the Habits of Living. These character qualities give students opportunities to participate in such a way that their learning can reach out from the classroom as they shine the light of Christ forth into the world.

Those of us who have been part of this journey for the past four years have been captivated by the concept of inviting students into our Deep Hopes. Sometimes the implementation flows naturally into our classes, and sometimes we struggle to articulate the connections. Please pray for our teachers to continue to develop consistency in leading students in their growth in these attributes that bear the image of our God. Ultimately, please pray for both student and teacher lives to be transformed!

HABITS OF LEARNING



Curious Thinking We are creative and critical.



Gracious Communicating We are kind,

specific, and helpful.



Joy-filled Collaborating

We are grateful, playful, and reflective.



Courageous Designing We are resilient

We are resilient and rigorous.

HABITS OF LIVING











Earth Keeper



Beauty Maker



Justice Seeker



Creation Enjoyer



Servant Worker



Community Builder



Order Discoverer

SPIRITUAL LIFE



CHRIS MALMSTROM DEAN OF CHRISTIAN LIFE

The Spiritual Life theme at OCS for the 2022-2023 school year was "Dwell Richly." It comes from Colossians 3:16-17. The apostle Paul wrote this letter around A.D. 60 to the church at Colossae while serving his first prison sentence in Rome.

The word ἐνοικείτω (ENOI-KEE-TOE) in the original Greek language of the New Testament, is often translated "DWELL," but is perhaps best translated as "to live in," "to be at home," or "to inhabit."

The apostle Paul then, in his letter to the Colossians, is admonishing them to emphasize that the Word of God is to live in them, to have a home in their hearts, and to inhabit their minds.

The word $\pi\lambda o u \sigma i \omega \varsigma$ (PLOU-SEE-OHS), translated "RICHLY" in Colossians 3, is best defined as "abundantly" or "in large quantities." 1 Timothy 6:17 also uses the same word. In this passage, we are told to set our hope NOT on uncertainties like wealth, but on God, who richly provides us with everything to enjoy.

Throughout the 2022-23 school year, OCS students and staff explored how we can let the words of Christ inhabit our lives deeply and in large quantities. Please join us in our prayer that Christ's words will always dwell richly in our hearts and minds, so that they radically change the way we live and interact both individually and as a community.

rell Richly Habite en Abundancia

ELEMENTARY A STRONG FOUNDATION

Oakland Christian Elementary embraced the theme "Dwell Richly" in the 2022-23 school year. We kicked off the year with an offsite day camp to launch the theme, play games, and build community. Grade-level classes all participated in a Foundational Learning Experience (FLEx) project designed to provide the students with an authentic opportunity to demonstrate our Habits of Living that are the basis of Teaching for Transformation. These have included service projects such as a shoe collection and baby item drive as well as letters of encouragement to needy families in the community to be delivered with our annual schoolwide Thanksgiving food drive. Each class has also enjoyed the opportunity to participate in field trips that enrich the learning targets for the specific grade levels.

Our Specials classes including STEM, Physical Education, Music, Art, and Library for all grade levels provided a well-rounded educational experience. Weekly chapels are always a highlight with many special guest speakers. We expanded our chapel program to offer a special Junior Chapel for our JK and Kindergarten students for three weeks per month. We continue to blend our Spanish Immersion and English classes with a mixture of chapel worship songs in English and Spanish and cultural events such as Hispanic Heritage Day. Academic rigor and an emphasis on developing a strong biblical worldview are at the core of our elementary program.



TERRI CLARK ELEMENTARY PRINCIPAL



14 SECONDARY BUILDING ON THE ROCK

Oakland Christian Secondary students began the 2022-23 school year with an incredible start at the high school retreat at the Timber Wolf Lake camp near Lake City, only a few days into the year. After two and a half days of bonding and spiritual reawakening, they returned to school ready to tackle every challenge, reach every milestone, and celebrate every accomplishment on their way to a successful year. Chapel times for both middle and high school students continued that progression of growth and development, which spilled over into the hallways as students demonstrated tremendous achievements throughout the year. Whether it was in the classroom, on the sports field, on the drama or music stage, through art exhibitions, during robotics competitions, or through service projects, OCS students continually impressed, representing our school community with great class. More than that, they honored Jesus by loving him with all of their mind, soul, and strength.

Throughout the year, our gifted faculty equipped our students with tools necessary to apply their learning in a variety of ways. Student-led businesses were launched. Important conversations over lunch between some of our seniors and local community leaders became a highlight for all involved. Relationships between students and teachers were forged during homeroom and advisory times, and at extracurricular events. The amount of time, effort, and energy our staff puts forth on behalf of our students is truly remarkable.



SUSAN BROCK SECONDARY PRINCIPAL With all our hearts, we praise the Lord for each person who walks through our doors on a daily basis. The glory belongs to him alone!

CELEBRATING CLASS OF 2023



"Tomorrow is gonna bring its own worries, and there will be enough strength to face those when you get to tomorrow. But, for now, and always, keep your eyes locked on the King."

- Ben Lopes, Christian Life Award recipient



Matthew Magro, Marlena Munch, Gabriella Yatooma, Mrs. Laura Hall, Abby Meyer, Avery Almy, Ethan Bryant, Evan Algate, Avery Miller



K - 12

APCapstone[®]

CANDIDATES

14

SUMMA

CUM LAUDE

46

STUDENTS



15

BEN LOPES

IN SCHOLARSHIPS

OFFERED

NOTABLE ACHIEVEMENTS



MUSIC

Abigail Smither, 12th Grade: The National School Orchestra Award

Ethan Degner, 12th Grade: Outstanding High School Orchestra Award

> Avery Almy, 12th Grade: John Philip Sousa Band Award

Caleb Veyna, 12th Grade: Outstanding High School Jazz Band Award

> Marlena Munch, 12th Grade: National School Choral Award

Jada Huguley, 12th Grade: Fred Waring Director's Award for Chorus

Mrs. Allison Rhoades: Orchestra Teacher of the Year, Michigan School Band and Orchestra Association



National Scholastic Awards

Leah Kroge, 11th Grade: Photography (Gold Award)

Loreena Zondag, 10th Grade: Digital Painting (Silver Award)

Regional Scholastic Awards

Avery Miller and Lilly Scheu, 12th Grade Isabella Busch and Leah Kroge, 11th Grade Loreena Zondag, 10th Grade Benjamin Riches, 9th Grade

National Art Education Association (NAEA) Student Virtual Art Exhibition

Leah Kroge, 11th Grade

Michigan Art Education Association (MAEA) Governor's Traveling Show

Avery Miller and Lilly Scheu, 12th Grade



CHARACTER

Auburn Hills Chamber of Commerce 2022 - 2023 Excellence in Education Awards

Paige Perry, 12th Grade Uzziel Thomassen, 8th Grade Colbie Combs, 5th Grade



ATHLETICS

1st Team All-State:

Jack Currie, 12th Grade: Basketball Joshua Reyes, 12th Grade: Soccer Christopher Steffan, 12th Grade: Baseball Angelina Tringali, 12th Grade: Basketball Trent Hopkins, 11th Grade: Basketball Eliza Keith, 10th Grade: Cross Country, Track Jessica Reyes, 10th Grade: Soccer

Coach Dennis Hopkins

Distinguished Service Award 30 years, Michigan High School Basketball Coaches Association

Conference Champions: Girl's Soccer Golf



ROBOTICS

TEAM 1:

State of Michigan Championship Second Place Finishers and World Championship Qualifiers

Avery Almy, Evan Algate, Ethan Bryant, Gabriel Nasrallah, Matthew Magro – all 12th Grade

TEAM 3:

State of Michigan Championship Qualifiers

Cameron Ahn, Inigo Ballaz, Nolan Gray – all 8th Grade

TEAM 2:

State of Michigan Championship Qualifiers and World Championship Qualifiers

Ethan Degner, 12th Grade Robert Favaro, 11th Grade Alex Almy, 10th Grade

TEAM 4:

State of Michigan Championship Qualifiers

Xavier Doran, Brody Mendenhall, Daniel Salnik – all 7th Grade



ACSI



cognia

oaklandchristian.com (248) 373-2700 f

EQUIPPING STUDENTS TO FULFILL THEIR UNIQUE

GOD-GIVEN PURPOSE.