

OCS Elementary

Online Learning Plan - Parent Info

We understand that there are a variety of situations that could come up throughout the year of educating during a pandemic. The following plan outlines each of these scenarios.

Specific Student Quarantine

This plan is intended to address the needs of students who have to be home for an extended period of time during the COVID pandemic.

Keeping our promise	<ul style="list-style-type: none"> ● Challenging each student with age-appropriate learning activities. ● Meeting and exceeding curriculum standards. ● Challenging our students spiritually. ● Continued focus on building Christ-centered relationships with the teacher and classmates.
How to access assignments	<ul style="list-style-type: none"> ● We will start this year by training all elementary students in how to access their Schoology Course and find assignments and resources within their Course. This will make any online learning at home more accessible and student-driven. ● Teachers already post their weekly news and lesson plans to Schoology by the start of the day Monday morning. This can be accessible by parents at any time. ● Students will see their individual assignments in their Schoology Course. ● Student texts, workbooks, class iPad or Chromebook, hardcopy of current materials can go home with the student to use while at home.
Zoom	<ul style="list-style-type: none"> ● Teachers will record or live zoom whole class lessons, as needed, and upload to Schoology for access at home. ● Teachers will record or live zoom small group lessons, as needed, and upload to Schoology. These will be done as a specific student assignment, where needed so that parents know what pertains to their child.
Structure	<ul style="list-style-type: none"> ● Students that are quarantined without symptoms will be expected to complete the daily work on schedule. ● Students quarantined with symptoms will catch up on their work under an individually determined schedule.
Academic Content	
This content will be delivered by the teacher to the parents/students in a variety of methods.	

It may be posted on Schoology. It may be in the form of a packet of work to be picked up at school. The delivery will vary depending on the situation.	
Bible	<ul style="list-style-type: none"> • Students in the English program as well as 4-5 Spanish Immersion will be able to access their Bible lessons online via the Deep Roots platform. • K-3 Spanish Immersion students will be given Bible resources, as able. • Students will all be responsible for their Bible verse memorization, just as if in the classroom. The teacher will decide the best way to assess this.
Math	<ul style="list-style-type: none"> • The new enVision Math curriculum utilizes an online class format to deliver the daily curriculum. Student workbooks are also available to be sent home.
Language Arts	<ul style="list-style-type: none"> • <i>Grammar</i> • <i>Phonics</i> (Possible Resources: classroom work, Core5, teacher videos) • <i>Reading</i> (Possible Resources: classroom work, class textbook reading/assessments, Kids A-Z) • <i>Spelling</i> - word list work, word sorts • <i>Writing</i> - writing structure and handwriting
Science	To be determined depending on the class unit and investigations at that time. If the teacher is able to share a video of a lesson or journaling information, we will do that.
Social Studies	<ul style="list-style-type: none"> • Textbook reading and projects, as able
Spanish Immersion	SI classes will follow as many of the same guidelines listed above, as possible. We can open up opportunities for students to join the class live or have a Zoom time with another student or the teacher.
Specials Classes	These will not be available during a student-specific home learning time.
Assessments	
Formal and informal assessments will continue during this time as much as possible.	

All Elementary Online Learning

This plan is intended to address how OCS Elementary will conduct online learning during an all-school/class quarantine situation.

Keeping our promise	<ul style="list-style-type: none"> • Challenging each student with age-appropriate learning activities. • Meeting and exceeding curriculum standards.
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	<ul style="list-style-type: none"> ● Challenging our students spiritually. ● Continued focus on building Christ-centered relationships with the teacher and classmates.
How to access assignments	<ul style="list-style-type: none"> ● School devices (iPad K-3) and Chromebooks (4-5) will be sent home with each student. ● Schoology will be the “one-stop” place for all assignments and communication. ● Students will be trained in how to access and submit assignments via Schoology during the first few weeks of school. This will prepare them for the possible scenario of home online learning. ● Specific hardcopy texts and workbooks will be sent home with each student.
How to submit assignments	<ul style="list-style-type: none"> ● Schoology will be used as much as possible for student assignments and assessment submission. ● Students will be trained at school how to use their OCS device to edit pdf documents and submit them back to the teacher.
Classroom Instructional Time	<ul style="list-style-type: none"> ● Zoom sessions will be used daily multiple times for whole group instruction ● Zoom will be used several times a week for small group instruction ● A daily schedule encompassing the school hours will be structured with multiple zoom sessions, work time, active time, break, and snack times.
Home Learning Pods	<p>OCS will be encouraging Home Learning Pods as an opportunity for small groups of classmates to gather in a specific home and work on their schoolwork together. Parents will volunteer to be a host home and coordinate with other parents in the class regarding the location and schedule. The Home Learning Pod will follow the direction of the classroom teacher for daily learning.</p>
Spanish Immersion	<p>SI classes will follow as many of the same guidelines listed above, as possible. In concert with our partner add.a.lingua, we will be providing students with lots of opportunities for conversational and listening time in Spanish. SI students may have additional teacher Zoom times and will certainly be available to help parents, as needed.</p>
Academic Content and Grading	<ul style="list-style-type: none"> ● See the Academic Content listed above. ● Students will be submitting assignments and assessments for grading and generating each student’s report card.
Specials Classes	<p>Specials Teachers will post a weekly activity/assignment to be done by the student at any time during the week. Specials teachers will expect each student to record their response or reflection on the weekly activity when</p>

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Assessments

Formal and Informal assessments will continue during this time via Schoology or small group Zoom time.