

High School Course Catalog

School Year 2025-2026



Equipping students to pursue their unique, God-given purpose.

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To Oakland Christian School students:

This booklet is designed for you to use in the selection of the courses you will take during your high school education. Use the booklet to its fullest extent. Read it carefully in conjunction with your Secondary Student Handbook. Discuss your course interests with your counselor, teachers, parents, and principal. Ask questions and make certain that your selections meet your future needs.

Mission Statement

The mission of Oakland Christian School is to equip students to pursue their unique, God-given purpose.

Christian Philosophy of Education

Oakland Christian School views Christian education as the process of instructing and learning in an atmosphere where God and His written Word are the highest authority. We intend to challenge and motivate students to find their highest potential in spiritual, academic, social, and physical growth. Believing that all truth is God's truth, we strive to integrate the student's learning experience with a Bible-centered worldview, enabling the student to realize a life of purpose that is beneficial to people and glorifying to God.

Secondary School Principal
Guidance and Counseling Department

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Minimum High School Graduation Requirements

Students must successfully complete a minimum of 28 credits. Bold-type courses are required.

Department	Requirements	Course options
Mathematics	4 credits, 1 per year	Algebra I (Honors or traditional), Geometry (Honors or traditional), Algebra II (Honors or traditional), Pre-Calculus, AP Calculus AB, Statistics, AP Statistics, Financial Literacy/Personal Finance*
English/Language Arts	4 credits	English 9 , English 10 , American Literature, British Literature, AP English Language and Composition, AP English Literature and Composition
Speech	1 credit <i>Classes of 2026 & 2027 only</i>	The Speech requirement is fulfilled via online coursework (course name depends on offerings in Academic Seminar)
Social Studies	4 credits <i>Class of 2028 and later: 3</i>	AP U.S. History, AP U.S. Government & Politics, AP Macroeconomics, AP Microeconomics, AP World History, Civics, Economics, Sociology/Psychology, U.S. History, World History & Geography
Bible	4 credits, 1 per year	Bible 9 , Bible 10 , Bible 11 , Bible 12
Science	3 credits	Anatomy and Physiology, AP Biology, AP Physics 1, Biology, Chemistry, Conceptual Physics, Environmental Science/Ecology
Business and Technology	1 credit, 0.5 credit of Personal Finance is required for Class of 2028 and later	Intro to Engineering Design, Financial Literacy/Personal Finance*, Principles of Engineering, Business Management, Computer Science Essentials, and online options (via Academic Seminar**)
Physical Education	0.5 credit (3 years of equivalent middle school PE at OCS can count for PE credit).	High School Physical Education & Health (requirement), Strength and Conditioning (elective)
Health Education	0.5 credit	Health is required for all high school students.
World Language	2 credits	American Sign Language I, II, III, and IV; Spanish I, II, III, and IV; Pre-AP Spanish Language and Culture***
Fine and Performing Arts	1 credit	AP 2D Art & Design Portfolio, AP 3D Art & Design Portfolio, AP Drawing Portfolio, Praise Band, Intro to Digital Media/Digital Photography I, Drawing & Painting I, Mixed Media I, Mixed Chorus (HS Choir), Wind Ensemble (HS Band), Symphonic Band (HS Orchestra)
Additional Courses	4 credits	Academic Seminar**, AP Seminar, AP Research, Topics in Film Studies, LEAD, Teacher's Aide, Writing for Publications: Yearbook, or other offered courses

* Financial Literacy/Personal Finance can count as either a Business or Math credit, but not both.

** One credit of an online course (Academic Seminar) is required for graduation.

*** This course is designated for Spanish Immersion students only.

Be certain to read the graduation requirements carefully. Students must fulfill any missing requirements in each department. Specific honors and recognitions require more than the minimum requirements. If you have questions, always ask the guidance counselor.

Sample Pathways to Graduation

SAMPLE-TRADITIONAL **SAMPLE-TRADITIONAL** **SAMPLE-TRADITIONAL**
 Students have multiple pathways available to meet graduation requirements based on their interests and needs. This is one example of a traditional pathway to graduation. Successful completion of 28 credits is required for graduation, including minimum requirements in specific subject areas. See the Awards section of this guide for guidance on requirements to earn specific recognitions.

NOTE: Yearlong courses count as 1 credit; one semester courses count as 0.5 credit each.

Courses and Requirements	Ninth	Tenth	Eleventh	Twelfth
Bible 4 credits	Bible 9	Bible 10	Bible 11	Bible 12
Business & Technology 1 credit	See the Business & Technology section of this guide. If a typical mathematics is taken during grade 12, Financial Literacy/Personal Finance (required for graduation beginning with Class of 2028) can fulfill this requirement.			
English/Language Arts* 4 credits	English 9	English 10	English 11: Literature	English 12: Literature
Speech <i>Class of 2025-2027 only</i>	Speech I in high school			
Mathematics* 4 credits	Algebra I	Geometry	Algebra II	Statistics
Physical Education 0.5 credit	Students may meet the PE requirement by taking High School PE & Health, or three full years of equivalent PE & Health in middle school at OCS. Students are encouraged to discuss their graduation requirement with the high school guidance counselor/advisor.			
Health Education 0.5 credit	Health is required for all students in high school. This half credit, if not paired with PE, can be paired with Academic Seminar.			
Science* 3 credits	Conceptual Physics	Biology	Chemistry	
Social Studies* 4 credits <i>Class of 2028 and later: 3</i>	World History	U.S. History	Civics and Economics	Social Studies Elective**
Visual & Performing Arts* 1 credit	See the Visual, Performing, and Applied Arts* section of this guide for available options.			
World Language 2 credits in the same language	ASL I	ASL II		
Other Electives*	Academic Seminar, AP Seminar, AP Research, Topics in Film Studies, LEAD, Teacher's Aide, Writing for Publications: Yearbook, or other offered courses			

* Advanced courses are available in these disciplines. Students may have the opportunity to earn college credit for AP courses. Students may choose AP courses in any discipline.

** See the Social Studies section of this guide for options.

SAMPLE-ADVANCED

SAMPLE-ADVANCED

SAMPLE-ADVANCED

Students have multiple pathways available to meet graduation requirements based on their interests and needs. This is one example of an advanced pathway to graduation. Successful completion of 28 credits is required for graduation, including minimum requirements in specific subject areas. See the Awards section of this guide for guidance on requirements to earn specific recognitions.

NOTE: Yearlong courses represent 1 credit; one semester courses are 0.5 credit each.

Courses and Requirements	Ninth	Tenth	Eleventh	Twelfth
Bible 4 credits	Bible 9	Bible 10	Bible 11	Bible 12
Business and Technology 1 credit	See the Business & Technology section of this guide. If a typical mathematics is taken during grade 12, Financial Literacy/Personal Finance (required for graduation beginning with Class of 2028) can fulfill this requirement.			
English/Language Arts* 4 credits	English 9	English 10	AP English Language and Composition	AP English Literature and Composition
Speech <i>Class of 2025-2027 only</i>	Speech I in high school			
Mathematics* 4 credits	Honors Geometry	Honors Algebra II	Pre-Calculus	AP Calculus AB
Physical Education 0.5 credit	Students may meet the PE requirement by taking High School PE & Health, or three full years of equivalent PE & Health in middle school at OCS. Students are encouraged to discuss their graduation requirement with the high school guidance counselor/advisor.			
Health Education 0.5 credit	Health is required for all students in high school. This half credit, if not paired with PE, can be paired with Academic Seminar.			
Science* 3 credits	Biology	AP Biology	Chemistry	AP Physics I
Social Studies* 4 credits <i>Class of 2028 and later: 3</i>	World History	U.S. History	AP U.S. Government and Politics	AP Microeconomics, AP Macroeconomics
Visual & Performing Arts* 1 credit	Refer to the list in this guide. Courses to meet this requirement may be taken any time during high school.			
World Language 2 consecutive credits in the same language	Spanish II (Level 1 from 8th grade)	Spanish III	Spanish IV	
Other Electives*	Please refer to the rest of this guide for a complete list of courses.			

* Honors and AP courses are available in these disciplines. Students may have the opportunity to earn college credit for AP courses. Students may choose Honors and AP courses in any discipline.

SAMPLE-AP CAPSTONE

SAMPLE-AP CAPSTONE

SAMPLE-AP CAPSTONE

Students have multiple pathways available to meet graduation requirements based on their interests and needs. This is one example of an AP Capstone pathway to graduation. Successful completion of 28 credits is required for graduation, including minimum requirements in specific subject areas. See the Awards section of this guide for guidance on requirements to earn specific recognitions.

NOTE: Yearlong courses represent 1 credit; one semester courses are 0.5 credit each.

Courses and Requirements	Ninth	Tenth	Eleventh	Twelfth
Bible 4 credits	Bible 9	Bible 10	Bible 11	Bible 12
Business and Technology 1 credit	See the Business & Technology section of this guide. If a typical mathematics is taken during grade 12, Financial Literacy/Personal Finance (required for graduation beginning with Class of 2028) can fulfill this requirement.			
English/Language Arts* 4 credits	English 9	English 10	AP English Language and Composition	AP English Literature and Composition
Speech <i>Class of 2025-2027</i>	Speech I in high school			
Mathematics* 4 credits	Honors Geometry	Honors Algebra II	Pre-Calculus	AP Calculus AB
Physical Education 0.5 credit	Students may meet this requirement by taking High School PE & Health, or three full years of PE & Health in middle school at OCS. Students are encouraged to discuss their graduation requirement with the high school counselor/advisor.			
Health Education 0.5 credit	Health is required for all students in high school. This half credit, if not paired with PE, can be paired with Academic Seminar.			
Science* 3 credits	Biology	AP Biology	Chemistry	AP Physics I
Social Studies* 4 credits <i>Class of 2028 and later: 3</i>	World History	AP U.S. Government and Politics	AP United States History or AP World History	AP Microeconomics, AP Macroeconomics
Visual, & Performing Arts* 1 credit	Refer to the list in this guide. Courses to meet this requirement may be taken any time during high school.			
World Language 2 consecutive credits in the same language	Spanish II (Level 1 from 8th grade)	Spanish III	Spanish IV	
Other Electives*	Please refer to the rest of this guide for a complete list of courses.		AP Seminar**	AP Research**

* Honors and AP courses are available in these disciplines. Students may have the opportunity to earn college credit for AP courses. Students may choose Honors and AP courses in any discipline.

** Required to earn the AP Capstone Diploma. More information in the AP section of this catalog (p. 12).

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Honors and Awards

Oakland Christian School presents the following awards each year to honor those who have consistently excelled academically, spiritually, or in character. OCS seniors may only wear cords and other medallions that are OCS issued or OCS sponsored during the high school awards ceremony and graduation.

Christian Life Award

This award, nominated by peers and staff, is given to the senior who has exhibited the most consistent Christ-like lifestyle in academics, attitude, and behavior and has demonstrated positive leadership ability among fellow students.

Valedictorian and Salutatorian

The Valedictorian is the graduating senior whose weighted grade point average is the highest in the class at the end of the first semester grading period, and consideration of the third marking period of the senior year. The Salutatorian is the graduating senior whose weighted grade point average is the second highest in the class at the end of the first semester grading period of the senior year. The Valedictorian or Salutatorian, must have been continuously enrolled at OCS from the beginning of their sophomore year. If academic achievement or conduct deteriorates during the final semester of the senior year, the administration may disqualify the student as Valedictorian or Salutatorian. If there is a need for a tie-breaker to decide the Valedictorian or Salutatorian, the calculation will be carried to the third decimal point. If there is a need for a second tie-breaker, the highest composite score from ACT or SAT are used.

Graduate Honors

Summa Cum Laude	3.85 and above
Magna Cum Laude	3.7 – 3.849
Cum Laude	3.5 – 3.699

Recognition of Academic Distinction

These distinctions consist of the three qualifying categories for graduating students who meet all of the achievements outlined below. The determining GPA is calculated based on the end of first semester of senior year grades. Exact GPA will be applied. Students must complete and pass all AP courses applied toward their level of distinction. ACT/SAT score is calculated based on the highest composite score achieved and provided to the OCS office by March of the senior year.

- **Scholar of Highest Distinction**
 - Weighted GPA of 4.0+
 - 5 AP Courses (Class of 2026+ AP Eng Lang & Comp is required)
 - 3 consecutive years of the same world language
 - ACT composite score of 30 or higher OR SAT total score of 1340 or higher
- **Scholar of Distinction**
 - Weighted GPA of 3.8+
 - 4 AP Courses (Class of 2026+ AP Eng Lang & Comp is required)
 - 3 consecutive years of the same world language
 - ACT composite score of 28 or higher OR SAT total score of 1300 or higher
- **Scholar of Achievement**
 - Weighted GPA of 3.6+
 - 4 AP Courses (Class of 2026+ AP Eng Lang & Comp is required)
 - 3 consecutive years of the same world language
 - ACT composite score of 25 or higher OR SAT total score of 1220 or higher

AP Capstone Graduates

Awarded to successful graduates of the AP Capstone Program.

National Honor Society

To be considered for the National Honor Society (NHS) at OCS, students must have a minimum cumulative GPA of 3.65 by the second semester of their junior year. Eligible students will receive a Student Information Packet by mail. This is not a competitive application—students are evaluated individually and may opt out of consideration with a parent-signed form.

Eligibility is based on four NHS pillars: Scholarship (GPA), Leadership, Character, and Service. Academic and disciplinary records will be reviewed, and teachers provide anonymous feedback on each student. All materials are compiled by the Chapter Advisor and reviewed by a confidential Faculty Council of five teachers from diverse academic areas. The council evaluates each student holistically and votes on membership. A minimum of three affirmative votes is required for selection.

Final decisions are mailed to all considered students. Those seeking more information may request a meeting with the Chapter Advisor.

Course Awards

Presented to the student maintaining the single highest achievement in that course (regardless of the number of sections of the course offered) and teacher discretion.

Senior Department Medals

Presented to the senior who has a MAJOR in that particular department as evidenced by GPA, number of credits, and the recommendation of the department head.

High Honor Roll and Honor Roll

Honor Roll is given to students for earning at least a GPA of 3.3 for each semester. High Honor Roll is given to students for earning at least a GPA of 3.7 for each semester.

National Art Honor Society

NAHS members must be in grades 10-12, earn a 90% or higher in art classes, earn an art teacher recommendation, maintain a 3.3 or higher cumulative gpa, have 1 year of credit in art, and participate in meetings and projects run by NAHS.

President's Award for Educational Excellence

Founded in 1983, the President's Education Awards Program (PEAP) honors graduating elementary, middle and high school students for their achievement and hard work. The program has provided individual recognition from the President and the U.S. Secretary of Education to those students whose outstanding efforts have enabled them to meet challenging standards of excellence.

This award recognizes academic success in the classroom. Awarded to any graduating senior with at least a 3.5 GPA, who scores in the 75th percentile or above on the NWEA MAP Reading and/or Mathematics assessments during the Spring testing administration of their 11th grade year.

President's Award for Educational Achievement

Founded in 1983, the President's Education Awards Program (PEAP) honors graduating elementary, middle and high school students for their achievement and hard work. The program has provided individual recognition from the President and the U.S. Secretary of Education to those students whose outstanding efforts have enabled them to meet challenging standards of excellence.

This award recognizes students that show outstanding educational growth, improvement, commitment or intellectual development in their academic subjects but do not meet the criteria for the Educational Excellence Award.

Awarded to juniors who have excelled in all areas of PEEA, but did not qualify in the academic testing.

John Philip Sousa Award

Awarded to the senior who has displayed the greatest instrumental ability while participating with the OCS Band.

National School Choral Award

Awarded to the senior who has displayed the greatest vocal ability while participating in the OCS Choir.

Junior Marshalls

Four Juniors are given the honor of participating in the High School Awards Ceremony and High School Commencement exercises. These four students are in good standing and have the four highest cumulative GPA in the junior class as of 3rd quarter of junior year. The Secondary Principal has discretion to remove a Junior Marshall from participating in either ceremony.

Global Seal of Biliteracy (Functional and Working Fluency) & Michigan Seal of Biliteracy

- Global Seal of Biliteracy at the Functional Fluency level, students must prove their world language proficiency by earning at least a “5” in each of the four categories of the STAMP 4S test (reading, listening, speaking, and writing). This Seal then provides students with the opportunity to “power up” as they continue in their language training by aiming for a Global Seal of Biliteracy at the Working Fluency level, where students must earn at least a “7” in each of the four categories.
- The Michigan Seal of Biliteracy is obtained by using the same STAMP 4S test, and students must score a “6” in each category to earn the state seal. The Seal of Biliteracy is currently implemented by 40 states and the District of Columbia.

Grading Scale

Student transcripts reflect course grades and also utilize a letter grade based on the grade computation. Semester grades are based on homework, tests, projects, each quarter counting as 40% of the final semester grade and a final exam (20%) as assigned and graded by the teacher within a semester. Grade point average is the system used to compute a student's average grade for a semester, a year, or for total course work over grades 9-12. Academic probation, athletic eligibility, and honors will be expressed in grade point average (GPA) on a scale of 4.0. In calculating GPA, each letter grade is assigned its numerical equivalency, totaled, and divided by the total number of credits.

Only Advanced Placement courses will use the weighted GPA grade equivalency in the computation of the students' GPA. The weighted GPA scale multiplies the 4.0 scale by 1.1 to determine the weighted GPA. All grading is based on percentages in a given semester. Report card grading is based on percentages but recorded with the letter grade equivalency as follows:

PERCENTAGE GRADE	LETTER GRADE	GPA GRADE	WEIGHTED GPA GRADE
93-100	A	4.0	4.40
90-92	A-	3.7	4.07
87-89	B+	3.3	3.63
83-86	B	3.0	3.30
80-82	B-	2.7	2.97
77-79	C+	2.3	2.53
73-76	C	2.0	2.20
70-72	C-	1.7	1.87
67-69	D+	1.3	1.43
63-66	D	1.0	1.10
60-62	D-	0.7	0.77
Below 60%	F	0	0

Attendance deficiencies can result in lowered final semester scores or loss of credit for the semester and/or year (see Attendance Policy).

Students are advised to keep graded papers or digital copies until grades for the semester are complete. Assignments will aid in exam preparation and prove that assignments have been completed if there are grading discrepancies.

Schedule changes and course withdrawal

Schedule changes can be made for the following reasons, and in the order listed:

- New students to the school
- Current students with vacant hours in their schedule
- Students misplaced as a result of failure/no prerequisite course
- Reasons deemed necessary by the principal and/or counselor

All changes are to be made during the first two weeks of each semester. The Secondary Principal must approve any deviation from this policy. A student request for a change that does not fit one of the above criteria will be declined for the current semester but they may select a change of classes for the upcoming semester. OCS does not allow “shopping” for classes or teachers.

Advanced Placement Program

The Advanced Placement Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board.

The Program's success is rooted in the collaborative efforts of motivated students, dedicated teachers, and committed schools. By participating in the Program, secondary schools make the commitment to organize and support at least one class that is equivalent to a first-year college course.

Oakland Christian School is pleased to offer a series of AP classes to its students. These classes are designed for motivated students who desire an academically rigorous curriculum to reach their full potential. These classes may require advanced research, reading, writing, and prepare students during their high school years to complete college-level work.

Registration in AP courses should be carefully considered because the work in these courses and the pace at which the courses are taught will be advanced and commensurate to college-level work. Students must understand that, upon registering for an AP course, they are committed to that decision and understand that they will not be allowed to drop the course(s).

AP Capstone Diploma

Oakland Christian School offers the AP Capstone Diploma. The College Board's AP Capstone is an innovative, college-level program requiring AP Seminar and AP Research. These courses complement and enhance discipline specific AP courses. Students who earn scores of 3 or higher in AP Seminar, AP Research, and four additional AP Exams of their choice will earn the AP Capstone Diploma.

2025-26 AP Courses offered via live instruction on campus*

Math: AP Calculus AB, AP Statistics

Science: AP Biology, AP Physics I

English: AP English Language & Composition, AP English Literature & Composition

Social Studies: AP World History, AP U.S. Government & Politics, AP US History, AP Macroeconomics, AP Microeconomics

Fine Art: AP Drawing Portfolio, AP 2D Art & Design Portfolio, AP 3D Art & Design Portfolio

Capstone: AP Seminar, AP Research

*Some other AP courses may be available online through our Academic Seminar online platform.

Oakland Schools Technical Campuses (Northeast Campus)

Oakland Schools Technical Campus Northwest is an extension of your high school. By attending your high school part of the day and the Technical Campus the other part of the day you are experiencing a full academic day. The educational and training opportunities are structured with offerings called clusters. These clusters (there are nine of them) are developed around broad occupational areas and contain many different, but related, career training options for students. A team of specialized instructors that possess a Michigan Vocational Authorization, staffs these clusters. This ensures that the staff has both the necessary technical expertise and the knowledge of best instructional methodology practices. These instructional teams are either supported by, or include academic staff. Additionally, the clusters are designed to facilitate learning, not just deliver a sequence of instruction. This allows for the student to better manage their instructional plan, work cooperatively with other students, and progress at their own pace. Clusters allow us to provide the highest level of curriculum, meet the needs of a diverse population of students, and maintain the highest level of quality possible. Clusters are designed to provide students with instruction for up to two years or more.

Career Tech may be of interest to you if you would like to explore your interest in:

Automotive technology (2 year program), Collision Repair & Refinishing, Construction, Cosmetology (2 year program + 2 summer sessions), Computer Networking, Computer Programming, Culinary Arts & Hospitality, Entrepreneurship & Advanced Marketing, Health Sciences, Machining, Mechatronics, Welding)

Why choose career and technical education?

- Career Tech courses are based on the U. S. Labor Department's top ten highest paid and most in demand occupations. We teach and prepare you for the real world of work and give you an appreciation for the career you may or possibly should be considering now.
- Most Career Tech courses allow for credit to be earned at local Colleges and Universities.
- Career Tech Teachers have work experience in the fields that they teach.
- Most Career Tech courses are Project-Based and allow you to demonstrate your understanding through your own creativity.
- Additional State and Federal funding for Career Tech courses help us ensure that the most current technology and resources are available for our career tech students.

Credit: Students may earn credit toward high school graduation requirements.

Enrollment: Enrollment into a CTE program should be discussed with your high school counselor.

Transportation: Students must elect to drive and assume all responsibilities connected with transportation.

Dual Enrollment

Effective April 1, 1996, Public Act 160 created the Postsecondary Enrollment Options Act, commonly referred to as Dual Enrollment. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities, if all of the following conditions are met:

1. Students are in grade 11 or grade 12.
2. An eligible course for dual enrollment is one that is not offered by Oakland Christian School, or is not available to the student because of a scheduling conflict beyond the student's control.
3. "Not available due to a scheduling conflict" is defined as:
 - a. A scheduling conflict that exists between two core courses,
 - b. A scheduling conflict exists between a core and an elective course in which the student has established an ongoing academic history in the elective program and/or a post-secondary educational plan has been established in the elective area. A student would then take the elective course at OCS, and Dual Enroll for the core class.
4. The college courses cannot be an elective, hobby, craft, or recreation course, or in the subject areas of physical education, health, theology, divinity, or religious education.
5. Students must be enrolled in both OCS and a post-secondary institution during our regular academic year and must be enrolled in high school classes all year long.
6. Students can qualify for dual enrollment by taking one of the following assessments and receiving a qualifying score: PSAT, SAT, PreACT, or ACT.
7. Dual Enrollment is only allowed at Michigan post-secondary institutions.

Payment: No portion of the cost associated with the Dual Enrollment course is paid by OCS. The actual charge for tuition, mandatory course fees, materials fees and registration fees are paid directly from the state to the post-secondary institution or by the family for summer courses. However, OCS may need to provide paperwork to the institution.

If you believe you are eligible for dual enrollment and wish to participate, contact the Guidance Counselor for more information.

National Collegiate Athletic Association (NCAA) Information

"The National Collegiate Athletic Association is an organization dedicated to providing a pathway to opportunity for college athletes. More than 1,100 colleges and universities are members of the NCAA. Those schools work together with the NCAA national office and athletics conferences across the country to support nearly half a million college athletes that make up 19,500 teams competing in NCAA sports.

The NCAA's diverse members include schools ranging in size from those with hundreds of students to those with tens of thousands. The NCAA's current three-division structure was adopted in 1973 to create a fair playing field for teams from similar schools and provide college athletes more opportunities to participate in national championships.

Among the three NCAA divisions, Division I schools generally have the biggest student bodies, manage the largest athletics budgets and offer the highest number of athletics scholarships. The Division II approach provides growth opportunities through academic achievement, learning in

high-level athletics competition and a focus on service to the community. The Division III experience offers participation in a competitive athletics environment that pushes college athletes to excel on the field and build upon their potential by tackling new challenges across campus. To learn more about the pathways, visit ncaa.org/divisions.

Do schools in all three divisions offer athletics scholarships?

Schools in Divisions I and II provide more than \$2.7 billion in athletics scholarships annually to more than 150,000 student-athletes. Division III schools do not offer athletics-related financial aid, but student-athletes may receive academic or need-based financial aid similar to other students on campus. For more information about scholarships.

Are initial-eligibility standards similar in all three divisions?

Students must meet academic and amateurism standards set by the NCAA membership to compete in Division I or II. You can learn more about each division's standards in this guide. At Division III schools, students must meet the admission standards set by the school for all incoming students and amateurism standards set by the NCAA membership."¹

OCS NCAA approved courses are noted in the departmental offerings.

NCAA Student Certification and Registration Process

"College-bound student-athletes who want to play NCAA sports at a Division I or II school need to register with the NCAA Eligibility Center at eligibilitycenter.org. Students should plan to register by their sophomore year of high school. Students can choose from two account types to get started:

1. **Certification Account:** Students need to be certified by the NCAA Eligibility Center to compete at an NCAA Division I or II school. Students also need to be fully registered with a Certification Account before they can make official visits or sign a National Letter of Intent in Division I or II.
2. **Profile Page:** If students plan to compete at a Division III school or are not sure in which division they want to compete, they can create a free Profile Page. If at any time they wish to pursue a Division I or II path, they will be able to transition to a Certification Account. Students may not move from a Certification Account to a Profile Page.

For Certification Accounts, please allow 30 to 45 minutes to register completely and 15 to 30 minutes to register for a Profile Page. If students need to exit and come back at a later time, they can save and exit once their account or profile is created. Students can reference the "Help" section (located in the top task bar) at any time to answer their questions as they work through registration. Below is a list of items we recommend students have before beginning their registration with the NCAA Eligibility Center: Valid Student Email

Registration

To register, students need a valid email address that they check regularly and will have access to after high school. This is important for updating prospective student-athletes about their account. If

¹ <http://www.ncaapublications.com/productdownloads/COUNSELORS20.pdf>

students have a sibling that has previously registered, they will need to use a different email address than the one on their sibling's account.

Basic Student Personal Information

This includes information such as a student's name, gender, date of birth, primary and secondary contact information and address.

Basic Student Education History

Students will need to provide details about all high schools or secondary schools they have attended in the United States or internationally, and additional programs they have attended. Students should include ALL schools, regardless of whether they received grades or credits. If a student attended ninth grade at a junior high school located in the same school system in which the student later attended high school, they should not list the ninth-grade school. If students need to edit or add schools after they have completed their registration, they can log back in to eligibilitycenter.org and visit the Schools section. They can select their schools listed and edit the information or add another school.

Student Sports Participation History

Students can select the sport(s) in which they plan to participate at an NCAA school. For Certification Accounts, we will ask students to provide details for any expenses or awards they received, any teams they have practiced or played with or certain events in which they participated. It also includes information about any individuals who have advised or marketed their skills in a particular sport. This information helps the NCAA Eligibility Center certify a student's amateur status once an NCAA school adds the student to its institutional request list."

High School Course Offerings

All high school course options are listed below. Summary descriptions for each course are included in the pages that follow. Courses offered each academic year depend on the number of students interested and the staff available to teach the courses. In general, the goal is for sections of each course to be capped at 24 students, and a section with only a handful of students will rarely be offered. Courses that may be taken more than once are denoted with an asterisk (*).

BIBLE DEPT		PHYSICAL EDUCATION AND HEALTH DEPT	
1024	Bible 9	7005/06	High School Physical Education & Health
1025	Bible 10	7002	Strength and Conditioning*
1029	Bible 11		
1030	Bible 12		
BUSINESS AND TECHNOLOGY DEPT		SCIENCE DEPT	
8006	Business Management	4003	Anatomy and Physiology
8005	Computer Science Essentials	4002	AP Biology
3403	Financial Literacy/Personal Finance	4202	AP Physics 1
8003	Introduction to Engineering Design	4001	Biology
8004	Principles of Engineering	4102	Chemistry
		4201	Conceptual Physics
		4004	Environmental Science/Ecology
ENGLISH DEPT		SOCIAL STUDIES DEPT	
2007	AP English Language & Composition	5002	AP Macroeconomics
2009	AP English Literature & Composition	5006	AP Microeconomics
2003	American Literature	5003	AP US Government & Politics
2005	British Literature & Shakespeare	5203	AP US History
2001	English 9	5103	AP World History
2002	English 10	5005	Civics
		5004	Economics
		5303	Sociology
FINE AND PERFORMING ARTS DEPT		5202	United States History & Geography
6204	AP 2D Art & Design Portfolio	5101	World History & Geography
6205	AP 3D Art & Design Portfolio		
6203	AP Drawing Portfolio		
6101	Mixed Chorus (HS Choir)*	WORLD LANGUAGE DEPT	
6301	Intro to Digital Media/Digital Photography I	2301	American Sign Language I
6206	Drawing & Painting I	2302	American Sign Language II
6208	Mixed Media I	2303	American Sign Language III
6102	Praise Band*	2304	American Sign Language IV
6002	Symphonic Band (HS Orchestra)*	2101	Spanish I
6001	Wind Ensemble (HS Band)*	2102	Spanish II
		2103	Spanish III
		2104	Spanish IV
		2105	Pre-AP Spanish Language and Culture
MATHEMATICS DEPT			
3001	Algebra I	ADDITIONAL OFFERINGS	
3002	Algebra I-Honors	9102	AP Research
3006	Algebra II	9101	AP Seminar
3005	Algebra II-Honors	9901	Academic Seminar*
3302	AP Calculus AB	9004	HS Leadership Course: LEAD*
3402	AP Statistics	9003	Topics in Film Studies
3403	Financial Literacy/Personal Finance	9001/02	Teacher's Aide*
3101	Geometry	9005	Writing for Publications: Yearbook*
3102	Geometry-Honors	9903/04	Academic Center/Student Support*
3304	Pre-Calculus		
3401	Statistics		

Course Descriptions

Bible Department

Bible 9
Course ID: 1024
Prerequisite: None

Grade Level: 9
Duration: Yearlong
Credit earned: 1

The 9th grade Bible class will help students to develop in depth reading and interpretive skills of various Biblical texts. Students will memorize select passages of Scripture related to the content. The main resource for this Bible class is the New City Catechism developed by the gospel coalition. It is designed specifically for students to learn the core doctrines of the Christian faith in a classroom setting. Students will develop a vast knowledge and understanding of the Biblical worldview.

Bible 10
Course ID: 1025
Prerequisite: Bible 9

Grade Level: 10
Duration: Yearlong
Credit earned: 1

The 10th grade Bible class is titled "The Triumph of Christ." It follows the story of Jesus, His life, and resurrection. Students will memorize and learn designated Bible passages that go along with the theme of the class. Students will develop interpretive skills of Biblical texts (hermeneutics) and apply that Biblical teaching to their individual lives. Students will also continue to develop a vast knowledge and understanding of the Biblical worldview.

Bible 11
Course ID: 1029
Prerequisite: Bible 10

Grade Level: 11
Duration: Yearlong
Credit earned: 1

The 11th and 12th grade Bible courses cover a variety of topics to help students prepare for faithful lives after leaving Oakland Christian School. Depending on the interests of students, some of the topics taught by teachers and discussed by students may include: studies in Creationism, investigations of ethical issues in our contemporary society, explorations of a variety of worldviews in the context of other religions, and textual studies in both Old and New Testaments.

The overarching aim is for students to be equipped in the ownership of their faith, ready to go out into the world as faithful Christians, able to articulately discuss important ideas from a biblical perspective while loving those around them as Jesus does.

Bible 12
Course ID: 1030
Prerequisite: Bible 11

Grade Level: 12
Duration: Yearlong
Credit earned: 1

The 11th and 12th grade Bible courses cover a variety of topics to help students prepare for faithful lives after leaving Oakland Christian School. Depending on the interests of students, some of the topics taught by teachers and discussed by students may include: studies in Creationism, investigations of ethical issues in our contemporary society, explorations of a variety of worldviews in the context of other religions, and textual studies in both Old and New Testaments.

The overarching aim is for students to be equipped in the ownership of their faith, ready to go out into the world as faithful Christians, able to articulately discuss important ideas from a biblical perspective while loving those around them as Jesus does.

Business and Technology Department

Business Management

Course ID: 8006

Prerequisite: None

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

Employ and manage techniques, strategies, and systems used by management to foster self-understanding and enhance business relationships. Identify new ideas, opportunities, and methods to create or start a new project or venture. Perform customer service activities to support customer relationships and encourage repeat business. Work independently and in teams to solve problems using creativity, innovation, and share information to assist in business decision making. Manage business risks to protect a business's fiscal well-being.

Computer Science Essentials

Course ID: 8005

Prerequisite: None

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

Computer Science Essentials makes an introduction to computer concepts and terminology, computer applications, and the impact of computers on society. The course investigates essential tools of the academic world as well as the Christian business environment to make a student more valuable in a Technology driven world. Students will build skills through various forms of Programming Languages.

The First Semester centers on a curriculum that allows for students to gain practical experience creating apps for mobile devices using MIT App Inventor®. They will also expand their coding 'toolbox' with text-based programming in Python®. The Second Semester students will gain expertise with business productivity programs. Utilizing business software such as Spreadsheets, Presentation Software, and Word Processing will make the student more valuable at school and future employment through accelerated productivity and improved organizational performance.

Principles of Engineering (AVD)

Course ID: 8004

Prerequisite: NWEA Math score 250+ and at least concurrent enrollment in Honors Geometry

Grade Level: 10-12

Duration: Yearlong

Credit earned: 1

Students need to have strong math skills in either Algebra II or Geometry. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. *There is also an end of course exam offered for PLTW recognition.*

Financial Literacy/Personal Finance
Course ID: 3403
Prerequisite: None

Grade Level: 11-12
Duration: Yearlong
Credit earned: 1

How many times have you been told to Mind Your Business? Well, now you can! Step into this course specifically designed to prepare high school students to transition into the workforce and independent living by teaching them how to apply the overlapping principles of business and self-management. Experts at minding their business know how to plan, budget, and manage their time AND money wisely. Areas of study include types of income, business plans and budgeting, banking, commercial and consumer credit, credit laws and rights, business and personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, long term financial planning, the ins and outs of credit, mortgages, personal and business loans, taxes, and more! Mind Your Business places great emphasis on problem solving, reasoning, representing, connecting and communicating information in order to make data-driven decisions in both business and personal situations. ***Note: Personal Finance can only be taken once, counting for either the Business and Technology credit or the elective Mathematics credit, but not both.***

Introduction to Engineering and Design (AVD)
Course ID: 8003
Prerequisite: None

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

Students dig deep into the engineering design process, applying math, science, and engineering standards. Students will use Fusion 360 and Solidworks as a tool to create 3-D drawings and increase their knowledge and understanding of the graphic language used in industry. Students will be working towards industry certifications in both softwares. *There is also an end of course exam offered for Project Lead the Way recognition.*

English Department

AP English Language & Composition (OXF)
Course ID: 2007
Prerequisite: English 9 & 10; Teacher approval
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

This course is designed to prepare students to write fluently in college composition courses. Emphasis is also on preparing students to take and pass the AP Language and Composition Exam in May. Students examine a variety of texts--mainly non-fiction--to understand an author's purpose, audience, rhetorical strategies and techniques. Besides crafting numerous expository, argumentative, and analytical papers, students learn to read critically both primary and secondary sources and practice synthesizing ideas from these sources in their own compositions; MLA documentation of sources is a major component. As this course demands rigor in reading and writing, students must enroll with maturity, ability to remain organized, competent writing skills and knowledge of grammar, and especially willingness to accept constructive criticism of written work. Students are expected to complete summer reading and writing assignments before the first day of class.

AP English Literature & Composition (SGT)
Course ID: 2009
Prerequisite: English 9 & 10; Teacher approval
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

This course will concentrate on historical and thematic study of literature from the past through modern periods. Group projects, research, presentations, application of literary theory, and frequent discussions are integral pieces of this course. Expect an accelerated pace, the reading of multiple novels, and additional literary and writing components. Students will be taking the AP Literature and Composition Exam in the spring to potentially earn college credit. **Summer Reading is required.**

American Literature
Course ID: 2003
Prerequisite: English 9 & 10
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

This course introduces students to the canon of American Literature through a chronological survey from Native American myths to mid-20th century novels. Students investigate poetry, short stories, essays, and novels in appreciation of the God-given creativity of humans while sharpening their reading, interpretive, writing, and critical thinking skills. The design is to give students a general historical perspective of the development of American Literature, as well as a critical understanding of philosophical, religious, political, socio-economic, and environmental influences which have shaped our literature. Students are challenged to read critically and develop an appreciation of good literature. Four novels are covered in community, as well as independent reading choice novels. **Summer reading required.**

British Literature & Shakespeare
Course ID: 2005
Prerequisite: English 9 & 10
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

This course introduces students to the canon of British Literature through a chronological survey. Reading, analyzing and appraising a variety of literary works (poetry, essays, drama and sketches) comprise the bulk of the class. Some grammatical review is incorporated into the course with the goal of practicing and improving composition skills tied into the literature that is studied. Vocabulary works will be a regular part of this course; you will be given bi-weekly lists with practice assignments and quizzes. **Summer Reading required.**

English 9
Course ID: 2001
Prerequisite: None
NCAA approved

Grade Level: 9
Duration: Yearlong
Credit earned: 1

Students will develop skills of listening, speaking, reading, and writing. Students will review the basic mechanics of writing and grow in their application of vocabulary and grammar in writing. Students will write routinely, both formally and informally. Students will practice foundational reading strategies helpful in high school and beyond. Students will read the following literature: short story collections, *Farewell to Manzanar*, "I Have a Dream" speech, *Romeo and Juliet*, various stories from Greek and Norse mythology and will read and participate in a group novel project. **Summer reading required.**

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English 10
Course ID: 2002
Prerequisite: English 9
NCAA approved

Grade Level: 10
Duration: Yearlong
Credit earned: 1

English 10 primarily emphasizes literature from diverse perspectives and cultural experiences that extend beyond the Western Canon. Students will delve into critical texts representing a variety of ethnicities, social perspectives, and life experiences. In addition, students will build on reading strategies developed in English 9, delving deeper into critical thinking, textual analysis, and producing clear writing. While this course focuses heavily on multicultural literature, students will also encounter some classic texts, such as literature written by John Knowles and Harper Lee. We will routinely analyze texts, write, speak, listen, and read about the human experience through multiple voices. We will recognize the beauty and value in learning from diverse perspectives. **Summer reading required.**

Fine and Performing Arts Department

AP 2D Art & Design Portfolio (AVD)
Course ID: 6204
Prerequisite: Teacher approval

Grade Level: 10-12
Duration: Yearlong
Credit earned: 1

This is a rigorous and individualized college equivalency course of study for students interested in developing a portfolio of 8 to 15 or more high quality art works with sustained investigation including inquiry, research, planning, practice, production, and presentation. In the 2D portfolio, students will demonstrate their understanding of Design Elements and Principles as applied to a 2-dimensional surface. Areas that fall within the 2D portfolio include but are not limited to painting, illustration, graphic design, printmaking, digital imaging, collage, photography, etc. Students are expected to produce a portfolio for submission to the Southeastern Michigan Scholastic Art Awards, the College Board AP exam, and participate in a one-person exhibition at the end of the year.

AP 3D Art & Design Portfolio (AVD)
Course ID: 6205
Prerequisite: Teacher approval

Grade Level: 10-12
Duration: Yearlong
Credit earned: 1

This is a rigorous and individualized college equivalency course of study for students interested in developing a portfolio of 8 to 15 or more high quality art works with sustained investigation including inquiry, research, planning, practice, production, and presentation. This portfolio is intended to address engagement with physical space and materials. In the 3D portfolio students should demonstrate their understanding of design principles as they relate to depth and space. These issues can be explored through additive, subtractive and fabrication processes. Approaches may include but are not limited to sculpture, metal work, jewelry, ceramics, fashion & body adornment. Students are expected to produce a portfolio for submission to the Southeastern Michigan Scholastic Art Awards, the College Board AP exam, and participate in a one-person exhibition at the end of the year.

AP Drawing Portfolio (AVD)
Course ID: 6203
Prerequisite: Teacher approval

Grade Level: 10-12
Duration: Yearlong
Credit earned: 1

This is a rigorous and individualized college equivalency course of study for students interested in developing a portfolio of 8 to 15 or more high quality art works with sustained investigation including inquiry, research, planning, practice, production, and presentation. The Drawing Portfolio is intended to address a wide range of approaches and media. Mark-making, line quality, light and shadow, rendering of form, composition, surface variety of means, including but not limited to painting, drawing, mixed media, etc. Abstract, observational and inventive works may be submitted. Students are expected to produce a portfolio for submission to the Southeastern Michigan Scholastic Art Awards, the College Board AP exam, and participate in a one-person exhibition at the end of the year.

Praise Band
Course ID: 6102
Prerequisite: Application, Audition and teacher approval

Grade Level 9-12
Duration: Yearlong
Credit earned: 1

Candidates must show proficiency on a specific instrument needed for worship including acoustic, electric or bass guitar, drumset, piano, keyboard/synthesizer or vocals. Students provide music for high school chapel, middle school retreats, and other events. As a performance class, students are expected to practice outside of class and continue to develop musically and spiritually. Guitarists must provide their own instruments. Piano, keyboard and drum set provided.

Mixed Chorus (HS Choir) (AVD)
Course ID: 6101
Prerequisite: None

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

This performing chorus is designed for 9th -12th grade students starting in high school choir for the first time. Music for this class will be chosen to present a challenge to all members. This class is constructed to be a continuation of what students learned in middle school. Knowledge of music theory and experience are necessary. Students will perform in a minimum of three concerts each year and will participate in the Michigan School Vocal Music Association (MSVMA) District XVI Choir Festival. Although not required, students are strongly urged to participate in the MSVMA District XVI Solo and Ensemble Festival each year. Participation in all performances is MANDATORY. Students will be asked to rent/purchase their own uniform.

Intro to Digital Media/Digital Photography I (AVD)
Course ID: 6301
Prerequisite: None

Grade Level 9-12
Duration: Yearlong
Credit earned: 1

This class is an introduction to the design fundamentals in art. Understanding and manipulation of the elements of art and principles of design and how these are used in art will be explored. This course offers experiences in digital photography through exploration of various compositional principles as well as digital photo editing. Projects will include creative use of the camera controls including depth of field, shadows and light, alternative camera angles, portraits, still life, and compositions based on the design principles. The history and invention of photography will also be covered. Students investigate a range of digital media and techniques as they engage in the art-making processes of creating digital artworks, which include Photography and Graphic Design

media. This course gives students an understanding of the foundations of digital photography, digital arts, and graphic design. Beginning with an introduction to the different digital image formats, students will explore and use Adobe Photoshop and Illustrator to create a variety of different artworks. No previous art experience required.

Drawing & Painting 1 (AVD)

Course ID: 6206

Prerequisite: None

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

This class is an introduction to the design fundamentals in art. Understanding and manipulation of the elements of art and principles of design and how these are used in art will be explored. A focus on developing skills in drawing and composition using a variety of drawing techniques, as well as observational drawing will be emphasized. Painting techniques and materials such as acrylic and watercolor with a focus on self-expression and creativity will also be covered. For those students considering art school in any discipline, this is a great first step.

Mixed Media 1 (AVD)

Course ID: 6208

Prerequisite: None

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

This class is an introduction to the design fundamentals in art. Understanding and manipulation of the elements of art and principles of design and how these are used in art will be explored. This course will explore a variety of 2-dimensional and 3-dimensional mixed-media art forms and techniques while developing personal style and voice through a variety of visual concepts and materials such as paper collage, print-making, recycled materials, altered books, weaving, and more. Contemporary and historical artworks will be explored.

Symphonic Band (HS Orchestra) (AVD)

Course ID: 6002

Prerequisite: Previous band experience or director approval

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

Symphonic Band is a performing ensemble designed for grades 9-12 students with intermediate skills on their respective instruments. Membership in this ensemble will be open to all students. Music for this ensemble will be chosen to present a challenge to all members. Instrumental performing techniques are studied along with basic music theory appropriate for this level musician. Students will perform in a minimum of four concerts each year and will participate in the Michigan School Band and Orchestra Association (MSBOA) District XVI Band and Orchestra Festival and District XVI Marching Festival. Although not required, students are encouraged to participate in the MSBOA District XVI Solo and Ensemble Festival. ***Note: This is a yearlong course without the possibility of transferring out at the end of the first semester.***

Wind Ensemble (HS Band) (AVD)

Course ID: 6001

Prerequisites: Previous band experience or director approval

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

Wind Ensemble (band) is a premier performing ensemble and is designed for students possessing advanced-level instrumental musical abilities. This ensemble is constructed to be the top high school performing ensemble and membership will be determined by audition and needs in instrumentation. A student must audition each year to enroll in this ensemble. Advanced musical skills, commitment instrumental techniques and music theory will be studied to enhance student proficiency in order to

perform the advanced level music chosen for this band. ***Note: This is a yearlong course without the possibility of transferring out at the end of the first semester.***

Mathematics Department

Algebra I
Course ID: 3001
Prerequisite: None
NCAA approved

Grade Level: 9
Duration: Yearlong
Credit earned: 1

Algebra I builds upon topics covered in middle school including interpreting and writing expressions, creating equations, furthering the study of linear functions and their graphs as well as exploring seven other nonlinear functions including quadratics, rationals, polynomials. Additional topics include systems of equations, inequalities, and factoring.

Algebra I-Honors
Course ID: 3002
Prerequisites: Grade of B or higher in previous math class, NWEA Math score of 240+, and successful completion of summer work for incoming 8th graders
NCAA approved

Grade Level: 8-9
Duration: Yearlong
Credit earned: 1

Honors Algebra I includes interpreting and writing expressions, and creating equations. Students will further the study of linear functions and their graphs as well as explore seven other nonlinear functions including quadratics, exponentials, and polynomials. Students will solve practical problems, represent and analyze the situation using symbols, graphs, tables or diagrams. Students will apply these concepts to real world problems. Additional topics include inequalities and systems of equations/inequalities.

Algebra II
Course ID: 3006
Prerequisite: Successful completion of Algebra I and Geometry
NCAA approved

Grade Level: 10, 11
Duration: Yearlong
Credit earned: 1

Algebra II continues the students' study of functions and representations. Key areas of study include quadratics, matrices, systems of equations/inequalities, polynomials, and probability and data analysis with application to real-world situations. Students also will study exponential, logarithmic, rational, and trigonometric functions and their graphs as they apply to real-world scenarios.

Algebra II-Honors
Course ID: 3005
Prerequisites: Grade of B- or higher in Honors or regular Geometry and NWEA Math score of 245+
NCAA approved

Grade Level: 10, 11
Duration: Yearlong
Credit earned: 1

Honors Algebra II is the continuation of the study and application of functions and representations begun in Algebra I. Key areas of study include quadratic, exponential, logarithmic, polynomial, rational, and trigonometric functions as well as probability and data analysis as they apply to real-world scenarios. Students will review concepts from Algebra I and are introduced to complex numbers, second degree equations, polynomial functions, fractional exponents, logarithms,

variation and trigonometry. Students in this honors level course will work through concepts with greater depth and breadth.

AP Calculus AB (SGT)

Course ID: 3302

Prerequisite: Successful completion of Pre-Calculus, Spring

NWEA Math score of 260+, and teacher approval

NCAA approved

Grade Level: 11, 12

Duration: Yearlong

Credit earned: 1

AP Calculus AB is concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. Students will work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal, understand derivatives in terms of a rate of change and local linear approximation, and be able to use derivatives to solve a variety of problems. Students will understand the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of change, and should be able to use integrals to solve a variety of problems. Students will understand the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus. This full year course will align with one semester of college Calculus 1, and will prepare students to take the AP test in the spring.

AP Statistics (SGT)

Course ID: 3402

Prerequisites: Successful completion of Algebra II,

satisfactory English reading/writing skills, and NWEA Math score of 249+

NCAA approved

Grade Level: 11, 12

Duration: Yearlong

Credit earned: 1

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Financial Literacy/Personal Finance

Course ID: 3403

Prerequisite: None

Grade Level: 11, 12

Duration: Yearlong

Credit earned: 1

How many times have you been told to Mind Your Business? Well, now you can! Step into this course specifically designed to prepare high school students to transition into the workforce and independent living by teaching them how to apply the overlapping principles of business and self-management. Experts at minding their business know how to plan, budget, and manage their time AND money wisely. Areas of study include types of income, business plans and budgeting, banking, commercial and consumer credit, credit laws and rights, business and personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, long term financial planning, the ins and outs of credit, mortgages, personal and business loans, taxes, and more! Mind Your Business places great emphasis on problem solving, reasoning, representing, connecting and communicating information in order to make data-driven decisions in both business and personal situations. ***Note: Personal Finance can only be taken once, counting for either the Business and Technology credit or the elective Mathematics credit, but not both.***

Geometry
Course ID: 3101
Prerequisites: Algebra I
NCAA approved

Grade Level 9, 10
Duration: Yearlong
Credit earned: 1

Geometry is the study of the components of shapes and their relationships. Students study logic through reasoning and argument as it applies to properties of two- and three-dimensional shapes. Other topics include transformations, coordinate geometry, measurement formulas, trigonometry and their applications to real-world situations. Algebraic skills are reinforced throughout the course.

Geometry-Honors
Course ID: 3102
Prerequisites: Grade of B- or higher in Honors or regular Algebra I and NWEA score of 240+
NCAA approved

Grade Level: 9, 10
Duration: Yearlong
Credit earned: 1

Honors Geometry is the study of the components of shapes and their relationships. Students study logic through reasoning and argument as it applies to properties of two and three-dimensional shapes. Students use prior algebraic concepts to study transformations, coordinate geometry, measurement formulas and trigonometry and their applications to real-world situations. Euclidean principles with algebraic, discrete math and trigonometric topics are studied. Time is devoted to constructions, proofs, the laws of logic, areas, volumes, and trigonometric equations as they relate to real world scenarios. Honors Geometry students experience greater depth and complexity, as well as some additional content.

Pre-Calculus (SGT)
Course ID: 3304
Prerequisites: Grade of B- or higher in Geometry, grade of B- or higher in Algebra II, and NWEA score of 250+
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

Pre-calculus is the preparation for calculus. The study of the topics, concepts, and procedures of pre-calculus deepens students' understanding of algebra and extends their ability to apply algebra concepts and procedures at higher conceptual levels, as a tool, and in the study of other subjects. The theory and applications of trigonometry and functions are developed in depth. *Although Pre-Calculus is not offered as an AP course, students may choose to take the AP Pre-Calculus exam at the end of the course.*

Statistics (SGT)
Course ID: 3401
Prerequisites: Geometry and Algebra II
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

The Statistics and Probability course is designed to provide students with a basic understanding of statistical concepts and methods and their connections to our daily lives and world. Emphasis will be placed on the application of these concepts and methods. This class will lay the foundation to facilitate further study in the area of statistics and probability. Topics covered during the class include methods of data collection, summarization and presentation.

The curriculum introduces students to the main ideas in data science through free tools such as

Google Sheets, Python, Data Commons, and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more. At the end of the course, students will have a portfolio of their data science work to showcase their newly developed abilities.

Physical Education and Health Department

High School Physical Education & Health (AVD)

Course ID: 7005 & 7006

**Prerequisite: None
course**

Grade Level 9-12

Duration: Semester

Credit earned: .5 each

This course orients students to the importance of a continuing physical education program which affords them the opportunity to maintain a level of activity/fitness conducive to living a longer, healthier, and more enjoyable life. This course includes units in physical fitness, team sports, individual sports and skills, lifetime sports, and Red Cross beginner and intermediate water safety skills. This course also covers a variety of topics of current health concerns. Course content includes health and wellness, communication skills, nutrition, stress management, mental health, substance use and abuse, reproductive health, skills for violence free relationships, and AIDS/STDs.

Note: Students who have taken three consecutive years of PE & Health at OCS Middle School can fulfill the 0.5 credit graduation requirement for PE. This does not apply to Health. All high school students must take 0.5 credit of Health at OCS High School.

Strength and Conditioning (AVD)

Course ID: 7002

Prerequisite: None

Grade Level 9-12

Duration: Semester

Credit earned: 0.5

Students will design an individual goal-oriented program with the aid of the instructor. Typical goals are weight loss or gain, improved flexibility, strength or sports specific fitness. These goals will be achieved through a combination of weight training, aerobic activity and skill performance.

For this course, there is a *mandatory* GRIT requirement that includes a variety of training concepts to improve agility, plyometrics, dynamic flexibility, and more. Barring unforeseen circumstances such as injuries, there is NO OPTING OUT of this requirement.

Science Department

Anatomy and Physiology (SGT)
Course ID: 4003
Prerequisite: Grade of C+ or higher in Biology
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

This is an advanced course studying macro-physiology and anatomy. Students will be studying how the 11 human systems work together. Special emphasis will be on effects to human health. This class does contain extensive vocabulary and diagrams. This is an excellent class for students who wish to pursue a career in the medical field. Systems covered in A include nervous system, skeletal system, muscular system, integumentary system and general physiology. Systems covered in B include digestive system, cardiovascular system, respiratory system, urinary system, and reproductive system.

AP Biology (AVD)
Course ID: 4002
Prerequisite: Biology; application & teacher recommendation
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

AP Biology is the equivalent of two semesters of introductory college biology. It will focus on four big ideas: (1) the process of evolution drives the diversity and unity of life. (2) Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. (3) Living systems store, retrieve, transmit and respond to information essential to life processes. (4) Biological systems interact, and these systems and their interactions possess complex properties. The strong emphasis on the lab component is necessary to fully understand AP Biology and pass the AP exam. This course may be eligible for college credit. See your counselor for more information.

AP Physics 1 (AVD)
Course ID: 4202
Prerequisite: Honors Algebra II or Honors Geometry;
Chemistry recommended
NCAA approved

Grade Level: 11-12
Duration: Yearlong
Credit earned: 1

AP Physics is the equivalent of one semester of introductory algebra based college physics. AP Physics 1 covers kinematics, dynamics, energy, momentum, circular motion and gravitation, rotational motion and simple harmonic motion. The course has a strong emphasis on experimental design and implementation. Students are expected to take the AP test in the spring. This course may be eligible for college credit. See the counselor for more information.

Biology
Course ID: 4001
Prerequisites: 9th graders: NWEA Reading score of 231+
and NWEA Language Usage score of 231+
NCAA approved

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

This full year course investigates the fundamental qualities of living things and their life processes. Topics that are studied include characteristics of living things and their chemical composition, ecological interdependence of organisms, cell structure and processes, basic principles of genetics,

and classification. These topics are examined in context of the created design of living things while practicing critical evaluation of common scientific perspectives. The development of scientific skills, practices and ways of thinking are also a focus during experimental activities. Students are provided various opportunities to work in groups for discussion and to carry out investigations.

Chemistry
Course ID: 4102
Prerequisite: None
NCAA approved

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

Chemistry studies the relationships between structures and properties of matter and the changes that it undergoes. Students will be challenged to develop problem-solving skills, to think abstractly and to develop basic laboratory techniques. Students will discover historical aspects to the development of chemistry principles in order to recognize and practice evidence-based reasoning. This skill is also incorporated into individual and collaborative observational experiences. The diverse and practical applications of chemistry principles include: classification of matter; scientific measurement; conversion of chemical quantities; atomic structure; chemical names, formulas and reactions; states of matter; gas laws, periodic table; and chemical bonding.

Conceptual Physics
Course ID: 4201
Prerequisite: None. This is typically taken in 9th grade
NCAA approved

Grade Level 9-12
Duration: Yearlong
Credit earned: 1

This course is designed to teach the concepts of physics while minimizing mathematics as a barrier to understanding. Physics explains phenomena that everyone experiences, like driving cars, lifting heavy items, and listening to music, so we want as many students as possible to share in understanding these aspects of God's world. Modeling Instruction techniques will be used to promote student engagement in scientific reasoning and the application of the scientific method. Student discussion will be a major part of classroom interaction. Topics include energy, oscillations, waves, light, motion, and forces.

Environmental Science/Ecology (SGT)
Course ID: 4004
Prerequisite: Biology
NCAA approved

Grade Level 11, 12
Duration: Yearlong
Credit earned: 1

Students will study the environment using an interdisciplinary science approach. Laboratory work, computer exercises, field activities and simulations will aid students in understanding the environment. Major themes of study include ecology, human population's pollution, biomes and energy sources. The impact of humans on the environment, including illegal and political issues involving the environment will be emphasized.

Social Studies Department

AP Macroeconomics

Course ID: 5002

Prerequisite: None

NCAA approved

Grade Level: 11-12

Duration: Semester

Credit earned: .5

AP Macroeconomics provides students a college-level introduction to the principles that apply to economic systems as a whole. Emphasis is placed on reasoned logical arguments to use economics as a model for decision making. The course focus is on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students will think like economists by using principles and models to describe economic situations and predict outcomes. They will use graphs, charts, and data to analyze, describe, and explain economic concepts. The course specifically relies upon the use of tools that measure such GDP, inflation, and unemployment to evaluate economic stability and growth. Preparation for the AP Macroeconomics exam will develop students' writing, speaking, and critical thinking skills.

AP Microeconomics

Course ID: 5006

Prerequisite: None

NCAA approved

Grade Level: 11-12

Duration: Semester

Credit earned: .5

AP Microeconomics provides students a college-level introduction to the principles of economics that apply to the functions of economic decision-makers such as individuals and firms. Students will think like economists by using principles and models to describe economic situations and predict outcomes. Students use graphs, charts, and data to analyze, describe, and explain economic concepts. The course develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting efficiency and equity. The course relies upon a supply and demand analysis as the main tool to demonstrate how market prices are determined, how those prices determine an economy's allocation of goods and services, how factors of production are allocated, and how goods and services are distributed throughout the economy. Preparation for the AP Microeconomics exam will develop students' writing, speaking, and critical thinking skills.

AP United States Government & Politics (AVD)

Course ID: 5003

Prerequisite: Application/teacher recommendation

NCAA approved

Grade Level: 10-12

Duration: Yearlong

Credit earned: 1

This class is designed for high-achieving college-bound students. The academic level is similar to a college political science course. Students will be required to do extensive reading, writing, and critical thinking concerning political issues. AP United States Government is designed to provide students with an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs and ideas that constitute U.S. politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. It is expected that each student who takes this course will take the AP U.S. Government exam in the spring. This course may be eligible for college credit. See your counselor for more information.

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AP United States History (AVD)
Course ID: 5203
Prerequisites: teacher recommendation
NCAA approved

Grade Level: 11-12
Duration: Yearlong
Credit earned: 1

The Advanced Placement course in United State History is a demanding college-level course designed to provide students with the skills and knowledge necessary to deal critically with issues in American History. Students will learn to interpret and analyze historical documents. They will develop the ability to arrive at conclusions on the basis of an informed judgment and to present ideas clearly and persuasively in an essay format. It is expected that each student who takes this course will take the AP American History exam in the spring. This course may be eligible for college credit. See your counselor for more information.

AP World History (AVD)
Course ID: 5103
Prerequisite: teacher recommendation
NCAA approved

Grade Level: 11-12
Duration: Yearlong
Credit earned: 1

Students of AP World History: Modern will study and explore important events, people, and developments from around the modern world. Students will examine the key concepts of continuity and change, crafting historical arguments, chronological reasoning, comparison and contextualization, and historical interpretation and synthesis. Students will participate in a variety of learning strategies, including research, analysis, and knowledge synthesis. In this Advanced Placement course, students will participate in a rigorous course curriculum designed to encourage and challenge historical thinking. The study of primary and secondary source documents, and the development of critical analysis in writing and discussion is a staple of this class. We will practice Short Answer Questions (SAQ), Document Based Question (DBQ), and Long Essay writing (LEQ) in preparation for the AP exam. The goal is to provide students with the opportunity to earn college credit while preparing those students for the challenges of the university. It is expected that each student who takes this course will take the AP World History: Modern exam in the spring. This course may be eligible for college credit. See your counselor for more information.

Civics
Course ID: 5005
Prerequisite: None
NCAA approved

Grade Level: 11-12
Duration: Semester
Credit earned: .5

Civics deepens students' knowledge of the structure and function of national, state, and local governments in the United States. The philosophical foundations of democratic government are emphasized, primarily the Constitution. Students learn about the rights and responsibilities shared by all citizens of a constitutional democracy as they explore American political behavior. Integrated literature such as *Hidden Power* by Kati Marton and *Lord of the Flies* by William Golding support this exploration. Current issues are evaluated through evidence-based arguments from a Christian perspective of these issues. Opportunities for discussion and writing allow for the making of reasoned decisions about matters of public policy. Students read and interpret data, make comparisons and applications, and develop evidence-based arguments. Students are asked to find ways to contribute to their local communities.

Economics
Course ID: 5004
Prerequisite: None
NCAA approved

Grade Level: 11-12
Duration: Semester
Credit earned: .5

Economics empowers students to make decisions about economic problems that arise due to scarcity. The Course introduces students to principles of economics such as supply and demand, market structures, and economic growth. Students learn to use graphs, charts, and data to analyze, describe, and explain these economic concepts. They will engage in disciplinary practices that require them to read and interpret data, as well as, make comparisons and applications. Students use their gained economic knowledge to make informed decisions and to be contributing members of growth and stability within their communities and nation. Personal finance is included to help students navigate their futures through the use of financial planning and strategies. The overall goal is to empower students to be good stewards of what God has blessed them with.

Sociology (AVD)
Course ID: 5303
Prerequisite: None
NCAA approved

Grade Level: 11-12
Duration: Semester
Credit earned: .5

Sociology is the study of human behavior from the point of view of the group or society. The purpose of the course is to show how society influences the individual. Topics covered are basic sociological ideas such as norms and roles, cultures, socialization, and group dynamics. Students are expected to choose and complete selected projects.

United States History & Geography
Course ID: 5202
Prerequisite: None. This is typically taken in 10th grade
NCAA approved

Grade Level 10-12
Duration: Yearlong
Credit earned: 1

U.S. History deepens students' knowledge and fosters analysis of major events in American History from the Gilded Age to the present. Students will come to appreciate the diversity of thought regarding America through these eras. Events are measured against the founding documents and the concept of American society. Students will examine formational events like the Gilded Age, Progressive Era, World War 1, the Great Depression, World War 2, Postwar America and Modern America. Students will examine historical literature applicable to the course. Current historical novels being used in the course include *The Jungle* (the Progressive Era and mass immigration), *The Book Thief* (the Holocaust and World War 2) and *Warriors Don't Cry* (the Civil Rights Movement).

World History & Geography
Course ID: 5101
Prerequisite: None. This is typically taken in 9th grade.
NCAA approved

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

This class covers the emergence of the first global age through the 15th and 18th Century including World War I, World War II and the Holocaust, and the tension and distrust of the Cold War. Students will analyze these historic events and use them to evaluate contemporary global issues such as population, resources, global interactions, conflict and cooperation. Students will explore many primary sources documents, which will improve both their critical thinking and reading skills. They will also complete interactive projects that include the creation of their own imperialist nation and the creation of various maps of Europe and the world. Students are responsible for reading two

historical fiction novels, which will be assigned throughout the year. These novels will help students better empathize with the individuals who lived these historical events in real time.

World Language Department

American Sign Language I (OXF)

Course ID: 2301

Prerequisite: None

NCAA approved

Grade Level: 8-12

Duration: Yearlong

Credit earned: 1

ASL I is an introduction to American Sign Language (ASL). The first semester of this course includes basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf community. The second semester is a continuation of basic study of the language and culture; an opportunity to build receptive and expressive sign vocabulary; use of signing space; further use of non-manual components of ASL grammar including facial expressions.

American Sign Language II (OXF)

Course ID: 2302

Prerequisite: Minimum grade of C in ASL I.

NCAA approved

Grade Level: 9-12

Duration: Yearlong

Credit earned: 1

ASL II is a continuation of the study of ASL. The first semester of this course includes vocabulary, daily conversations, presentations, and advanced fingerspelling/numbers. During the second semester, students will continue building their vocabulary. Students will get an introduction to interpreting ASL grammar.

American Sign Language III (OXF)

Course ID: 2303

Prerequisite: Minimum grade of B- in ASL II and teacher approval.

NCAA approved

Grade Level: 10-12

Duration: Yearlong

Credit earned: 1

ASL III is a continuation of the study of ASL. The first semester of this course includes vocabulary, daily conversations, presentations, and advanced fingerspelling/numbers. During the second semester, students will continue building their vocabulary. Students will explore the social, political and educational institutions of the Deaf community. Students will get an introduction to interpreting ASL grammar.

American Sign Language IV (OXF)

Course ID: 2304

Prerequisite: Minimum grade of B- in ASL III and teacher approval.

Grade Level: 11-12

Duration: Yearlong

Credit earned: 1

ASL IV is a continuation of ASL III. The class is an advanced course designed to increase vocabulary, expand and develop grammar structures, and examine the use of classifiers in conversational development. Students will practice interpreting through the use of videos and live performances.

Spanish I (AVD)

Course ID: 2101

Grade Level: 8-12

Duration: Yearlong

Prerequisite: None
NCAA approved

Credit earned: 1

This course will focus on developing the four language skills of speaking, listening, reading and writing. Students will engage in a variety of activities to practice and promote language learning. This course includes an overview of the geography and other cultural insights of the Spanish speaking world.

Spanish II (AVD)
Course ID: 2102
Prerequisite: Minimum grade of C in Spanish I.
NCAA approved

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

Students will continue to work toward proficiency in the four language skills: listening, speaking, reading and writing. Students will examine the cultural practices of the Spanish speaking world.

Spanish III (AVD)
Course ID: 2103
Prerequisite: Minimum grade of B- in Spanish II and teacher approval.
NCAA approved

Grade Level: 10-12
Duration: Yearlong
Credit earned: 1

Students continue to work toward proficiency in the four language skills of listening, speaking, reading and writing. Students will engage in a variety of activities and projects throughout the course to develop, practice and promote language use and understanding at this level.

Spanish IV (AVD)
Course ID: 2104
Prerequisite: Minimum grade of B in Spanish III and teacher approval.
NCAA approved

Grade Level: 11-12
Duration: Yearlong
Credit earned: 1

This course includes the development of grammar skills, vocabulary reading, and writing. It will explore the influence of outstanding individuals from Spanish speaking countries. Much of this course is conducted only in Spanish.

AP Spanish Language & Culture 1
Course ID: 2105
Prerequisite: For 9th graders: successful completion of Spanish Immersion courses in Middle School and teacher approval.

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

AP Spanish Language and Culture 1 is the first year of a two-year college prep course for Spanish Immersion students. The 2-year AP Spanish Language and Culture course is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. **Note: This course is only available to students enrolled in the Spanish Immersion program.**

Additional Offerings

AP Research
Course ID: 9102
Prerequisite: Successful completion of AP Seminar

Grade Level: 12
Duration: Yearlong
Credit earned: 1

Students will deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words, accompanied by a performance, exhibit, or product, where applicable, and a presentation with an oral defense.

AP Seminar
Course ID: 9101
Prerequisite: None

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

Students will develop and practice skills in research, collaboration, and communication that they will need in any academic discipline. Students will investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Students will get basic public speaking training, as well as skills and practices for critical analysis in various types of texts. Students will learn how to search and effectively use academic databases.

Academic Center/Student Support (AVD)
Course ID: 9903/9904
Prerequisite: None

Grade Level: 9-12
Duration: Yearlong
Credits earned: 0

Student placement will be determined by OCS Staff prior to the upcoming semester. The Academic Center provides a location and an atmosphere for study and assisted learning. The goal of the Academic Center is to provide the opportunity for students to complete academic work, to access teachers for learning supports, and to gain assistance to improve their understanding of various subject matter and skills. The center is staffed by certified high school level teachers. Students are expected to bring academic materials with them every day to do their work in the Academic Center. Technology, including internet access are also available for students to use in the Academic Center.

Note: This is a non-credit bearing course with no grades associated.

Academic Seminar (OXF)
Course ID: 9901
Prerequisite: Counselor/Principal approval

Grade Level 9-12
Duration: Semester
Credit earned: 0.5

Academic Seminar provides supervised time in a computer lab to work on online courses (over 100 to choose from) or Dual Enrollment courses. Teacher coordinators monitor student progress, completion of modules, and course requirements.

Academic Seminar also provides a location and an atmosphere for study and assisted learning. The goal is to provide the opportunity for students to complete academic work, to access teachers for

grade improvement, to make up tests, and to gain assistance to improve their understanding of various subject matters. The class is staffed by certified high school teachers. Students are expected to bring academic materials with them every day to do their work. Chromebooks, including internet access are also available for students to use.

HS leadership course: LEAD
Course ID: 9004
Prerequisite: None

Grade Level: 11, 12
Duration: Yearlong
Credit earned: 1

LEAD is a comprehensive leadership course designed to empower high school students to lead with courage, compassion, and conviction. Through engaging lessons, hands-on projects, and real-world experiences, students will explore the principles of servant leadership and apply them in their school, community, and personal lives. From planning service projects to mentoring younger students, LEAD students will have the opportunity to make a positive impact while growing in their leadership skills and faith.

Topics in Film Studies
Course ID: 9003
Prerequisite: None

Grade Level 11, 12
Duration: Yearlong
Credit earned: 1

Topics in Film Studies is a course intended to familiarize students with the particulars of film history as well as to provide them with a chance to analyze film as a visual art form. This course should appeal to any and all students who love to watch movies and discuss them. Writing will be emphasized in each unit. In the first part of the course, students will receive an education on the history of film from its initial inception through to the contemporary films of today. During that examination, students will view and appreciate via analysis important films from the various eras of film history. Instruction will be supplemented by viewings of significant films in history and through scholarly articles that explore the nuances of each point in time and how the films were affected. The second part of the course will focus on specific styles, topics and/or genres of film as works of art.

Writing for Publications: Yearbook (OXF)
Course ID: 9005
Prerequisite: None

Grade Level: 9-12
Duration: Yearlong
Credit earned: 1

This introduction to yearbook course is where students will learn to work as a team to practice and master the skills necessary to create, report, produce, market and publish the yearbook. There are many roles and responsibilities for new enrollees. Students can enroll as page designers or as photographers. Those who wish to design yearbook pages (layouts) should have above-average writing skills, be very reliable, and demonstrate the ability to learn fast and work independently. Photographers must try out by submitting photographs for evaluation. Additionally, photographers must have a lot of availability before and after school. There are limited spaces for photographers. This course does not count as an English credit toward graduation requirements.

Teacher's Aide
Course ID: 9001/02/06
Prerequisite: Counselor/Principal approval

Grade Level: 12
Duration: Semester
Credit earned: 0.25

This is a credit-only class. There is no impact on GPA. A student may assist: any classroom teacher, the food services staff, or the Digital Marketing and Communications Coordinator. There

is an application process for anyone interested in the Marketing Teacher's Aide.

The Marketing TA assists with various marketing-related tasks as needed during their assigned school hour. This role is task-based and does not require an in-depth study of marketing concepts. This role is flexible and supportive, allowing the student an opportunity to help the marketing department and gain hands-on experience in the field of marketing and communication.